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| --- | --- | --- | --- | --- | --- |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Gaeilge** | **Téama:** Caitheamh Aimsire  **Le foghlaim (Learn and spell):**  Briathra Neamhrialta | **Téama:** Caitheamh Aimsire  Revise Briathra Neamhrialta list.  **Bí ag caint!**  Talk about your favourite hobbies. Explain your likes, dislikes and preferences. Write 8 sentences using the sentence structure. | **Téama:** Caitheamh Aimsire  Revise Briathra Neamhrialta list.  **Bí ag scríobh!**  Design a poster for a sports centre. Include available activities, price of tickets and opening hours. Don’t forget to name the sports centre. | **Téama:** Caitheamh Aimsire  Revise Briathra Neamhrialta list.  **Bí ag Scríobh!**  Write a short story about Sports Day. Start your story with the paragraph you learned in school. *(Dhúisigh mé go moch ar maidin…)*  Use the words and sentences and the Am don Léamh story to help. | **Téama:**  Caitheamh Aimsire  Revise Briathra Neamhrialta list.  **Am don Léamh**  Read and answer the questions.  (Also available online at folens.ie)  **Online dictionaries**  <https://www.teanglann.ie/en/>  <https://www.focloir.ie/> |
| **English** | **Learn Spellings**  **Vocabulary:** Write the sentences from **Activity A** and complete the sentences using words from the spelling list  **Reading**  By the North Star: Marshmallow Skye pg 154  *(The class reader is available at*  <https://edcolearning.ie/>)  Choose a novel to read. | **Learn Spellings**  **Grammar:** Definite and indefinite article.  *a, an or the?*  **Reading**  By the North Star pg 155  Continue reading novel of choice. | **Learn Spellings**  **Writing:** Write a letter to your teacher telling her about your favourite hobbies. \*\**Don’t forget that you can type it in a word document and attach it as a file in Google Classroom if you wish*.  **Reading**  By the North Star pg 156  Continue reading novel of choice. | **Learn Spellings**  **Vocabulary Development**  Match the words to the correct meaning. Use your dictionary to help.  **Online dictionary**  <https://dictionary.cambridge.org/>  **Reading**  By the North Star pg 157  Continue reading novel of choice. | **Learn Spellings / Spelling Test**  **Comprehension**  Complete the comprehension questions based on the reading *Marshmallow Skye pg 154-157*  **Online dictionary**  <https://dictionary.cambridge.org/>  **Reading**  By the North Star pg 154 – 157 Revise all  Continue reading novel of choice. |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | **Tables:** x12  **Learn Fractions, Decimals and Percentages chart.**  **\*\****See power points in Google Classroom for help if needed*  **You Tube**  <https://www.youtube.com/watch?v=gLWphGTjGHI>  <https://www.youtube.com/watch?v=gLWphGTjGHI&feature=emb_logo> | **Tables:** x12  **Learn Fractions, Decimals and Percentages chart.**  **Activity C**  Fractions: Mixed numbers and improper fractions  *Power point available* | **Tables:** x12  **Learn Fractions, Decimals and Percentages chart.**  **Activity D** Fractions:  Addition and subtraction  *Power point available* | **Tables:** x12  **Learn Fractions, Decimals and Percentages chart.**  **Activity E** Fractions:  Addition and subtraction | **Tables:** x12  **Learn Fractions, Decimals and Percentages chart.**  **Activity F**  Fractions:  Finding a fraction of a whole number. |
| **Other Lessons** | **History:** The Famine  See ‘The Great Famine’ power point in Google Classroom for information.  Complete cloze exercise. | **Religion:** The Eucharist: The Mass  The Mass: Read the piece about the Mass and write a reflection piece.  **Reflection:** Draw or write about one way that you will use a gift that God has given you to bring joy or comfort to someone you know. | **Geography:** Famine Today  See the ‘Famine Today’ power point in Google Classroom.  Answer the questions about famine in today’s world. | **SPHE:** Taking care of myself  Complete exercise about changing negative thoughts to positive thoughts. | **Art:** Drawing / Colouring  Draw a clown with Don Conroy on You Tube.  <https://www.youtube.com/watch?v=7CRFX5zUdbk>  Spring colouring |

**Gaeilge: Téama: Caitheamh Aimsire: Spóirt**

1. **Monday: Le foghlaim (To learn): Briathra Neamhrialta**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Inné | Amárach | Gach lá |
| *to be* | Bhí | Beidh | Bíonn |
| *to see* | Chonaic | Feicfidh | Feiceann |
| *to go* | Chuaigh | Rachaidh | Téann |
| *to say* | Dúirt | Déarfaidh | Deireann / Deir |
| *to get* | Fuair | Gheobhaidh | Faigheann |
| *to make/do* | Rinne | Déanfaidh | Déanann |
| *to hear* | Chuala | Cloisfidh | Cloiseann |
| *to eat* | D’ith | Íosfaidh | Itheann |
| *to grab/catch* | Rug | Béarfaidh | Beireann |
| *to come* | Tháinig | Tiocfaidh | Tagann |
| *to give* | Thug | Tabharfaidh | Tugann |

1. **Tuesday: Bí ag caint!**

(Talk about your favourite hobbies. Explain your likes, dislikes and preferences. Write 8 sentences using this vocabulary.)

**Ceist:** Cén caitheamh aimsire atá agat?

Is maith liom a bheith ag… **I like to…**

Ní maith liom a bheith ag… **I don’t like to…**

Is fearr liom a bheith ag… **I prefer to…**

**Foclóir**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ag péinteáil | ag imirt iománaíochta | ag léamh | ag éisteacht le ceoil | ag féachaint ar an teilifís | ag dreapadóireacht |
| ag snámh | ag imirt peile | ag imirt leadóige | ag imirt cluichí ríomhaire | ag surfáil ar an idirlíon | ag féachaint ar you tube / Tik Tok / Instagram |

1. **Wednesday: Bí ag scríobh!**

Design a poster for a sports centre.

* Ainm an t-ionad gníomhaíochta *(name of the activity centre)*
* Céard iad na gníomhaíochtaí atá ar siúl *(what activities are on?)*
* Cén praghas atá ar na ticéidí? *(what price are the tickets?)*
* Céard iad na huaireanta oscailte? *(what are the opening hours?)*

1. **Thursday: Bí ag scríobh!**

Lá Spóirt a bhí ann. Scríobh scéal beag. *(It was Sports Day. Write a short story. Use the Am don Léamh Story to help.)*

Tosaigh an scéal mar seo. *(Start the story like this) -* Dhúisigh mé go moch ar maidin. Léim mé amach as an leaba...

**Foclóir**

Bhí sceitimíní áthais orm mar lá spóirt a bhí ann.

Rás céad méadar – *100m race*

Sa chéad áit – *in first place*

ar nós na gaoithe – *as fast as the wind*

Bhuaigh – *won*

Bonn óir – *gold medal*

Bonn airgid – *silver medal*

Sa dara háit – *in second place*

Sa triú háit – *in third place*

Bonn cré-umha – *bronze medal*

An léim árd – *the high jump*

Rás barra rotha – *the wheelbarrow race*

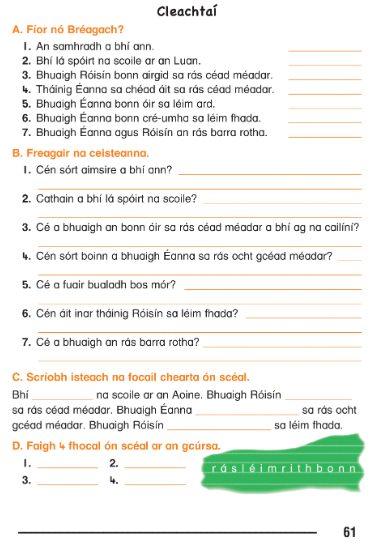
Bhí mé tuirseach traochta. – *I was exhausted.*

Bhí an-spóirt againn. – *We had great fun.*

Ní dhéanfaidh mé dearmad ar an lá sin go deo. – *I will never forget that day.*

1. **Friday: Am don Léamh**



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**English**

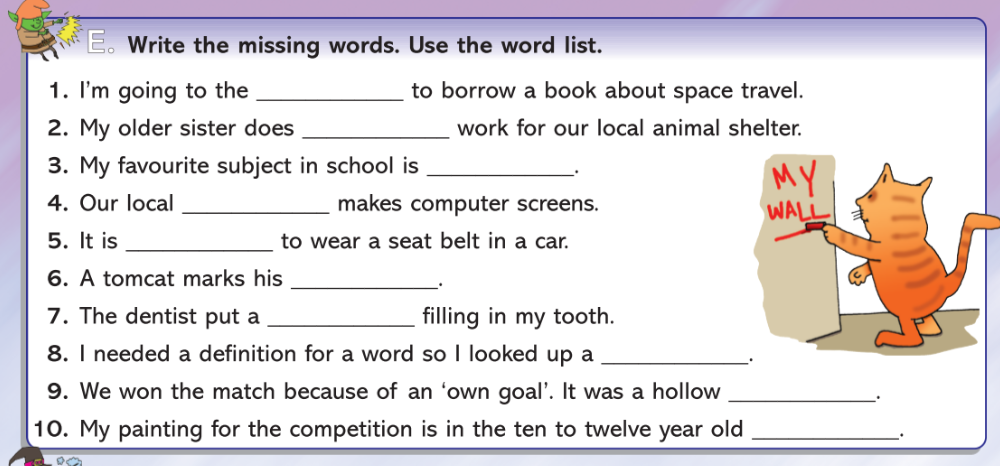
**Spelling List**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| history  memory  factory  victory | category  territory  directory  compulsory | secretary  necessary  ordinary  voluntary | library  military  temporary  dictionary |

**Reading for the week:** *By the North Star*pg 154 – 157: Marshmallow Sky (Unit 34)

1. **Monday: Vocabulary**

Write these sentences into your copy and fill in the missing word using the spelling list.



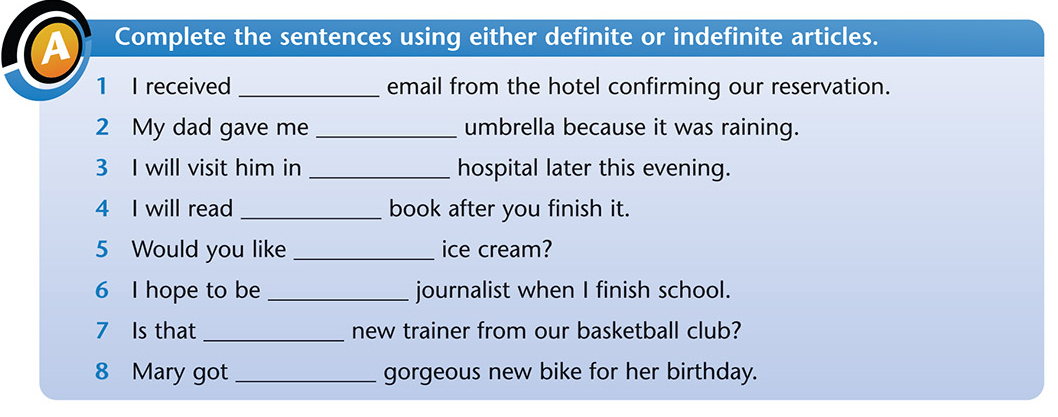
1. **Tuesday: Grammar: definite / indefinite article**

**Definite article:** When writing about a specific noun, use the word *the* in front of the noun.

*e.g. I lost* ***the*** *pen that my teacher gave me.*

**Indefinite article:** Use *a* or *an* when writing about a non-specific noun.

*e.g. I lost* ***a*** *pen in school.*

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1. **Wednesday: Writing**

Write a letter to your teacher telling her all about your favourite hobbies. Aim to write 12 sentences. Don’t forget to structure your writing in the correct letter format.

**Structure of a letter**

Address

Date

Dear Teacher,

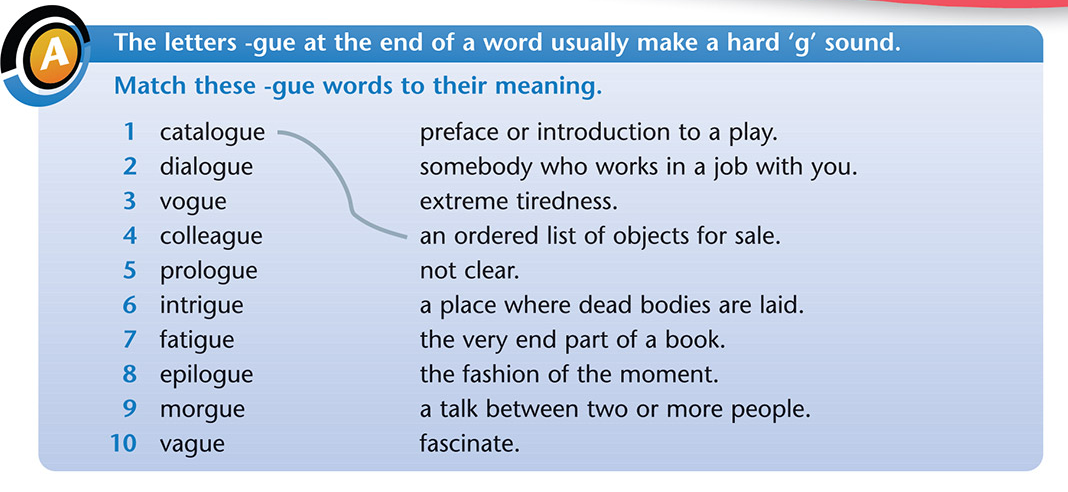
(Main body of the letter – 2 paragraphs)

Yours sincerely,

Your name.

1. **Thursday: Vocabulary Development**

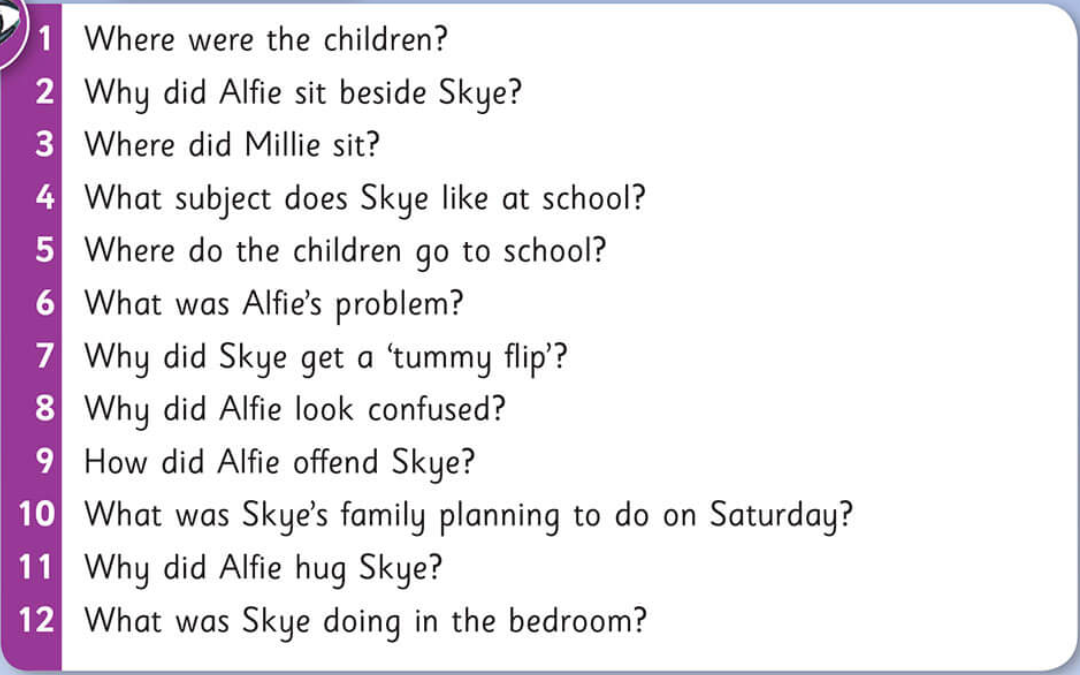
Match the words to the correct meaning. Use your dictionary to help.



1. **Friday: Comprehension**

Answer the comprehension questions based on the reading *Marshmallow Skye* found in class reader *By the North Star* pgs 154-157.

The reader is available online at <https://edcolearning.ie/> if you don’t have your reader at home with you.



**Maths**

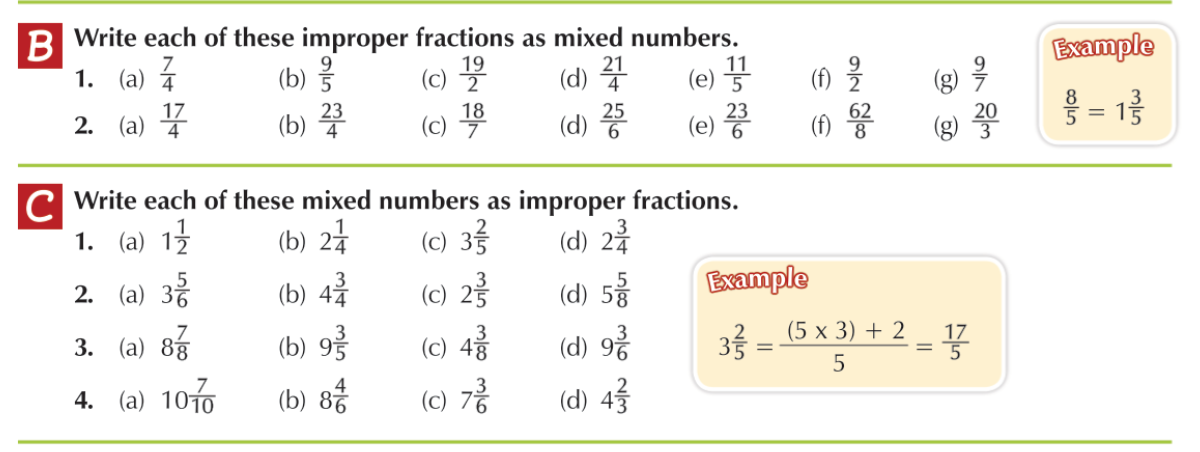
1. **Tables:** x 12
2. **Monday: To learn:** Fraction, Decimal and Percentage Chart

|  |  |  |
| --- | --- | --- |
| **Fraction** | **Decimal** | **Percentage** |
| 1/6 | 0.166 | 16 2/3% |
| 1/7 | 0.142 | 14 2/7% |
| 1/8 | 0.125 | 12 ½ % |
| 3/8 | 0.375 | 37 ½ % |
| 5/8 | 0.625 | 62 ½ % |
| 7/8 | 0.875 | 87 ½ % |
| 1/9 | 0.111 | 11 1/9% |
| 1/10 | 0.10 | 10% |
| 1/20 | 0.05 | 5% |

1. **Tuesday: Fractions**

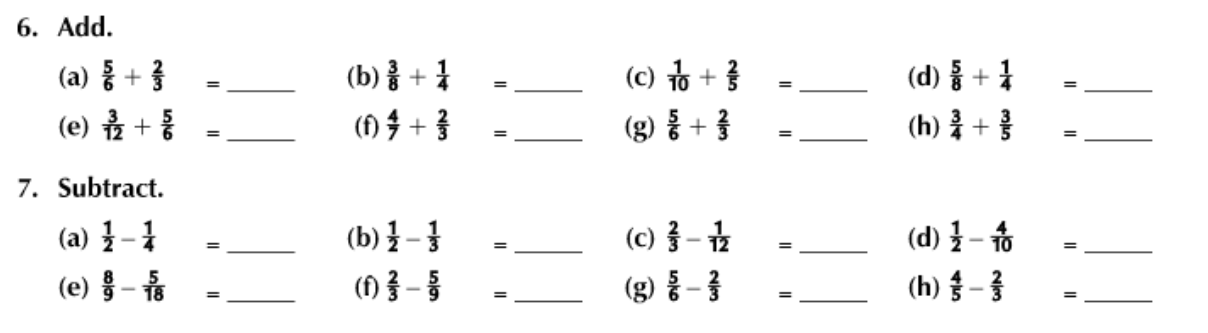
**Instructions**

* Change a mixed number to an improper fraction: “**Go around in a circle”** *Multiply denominator by the whole number and add on the numerator.*
* Change an improper fraction to a mixed number: **“Divide the bottom into the top”** *Divide the denominator into the numerator. Any remainders should be put over the denominator as a fraction.*
* Simplifying a fraction: Choose a number that will divide into both the top and bottom numbers.

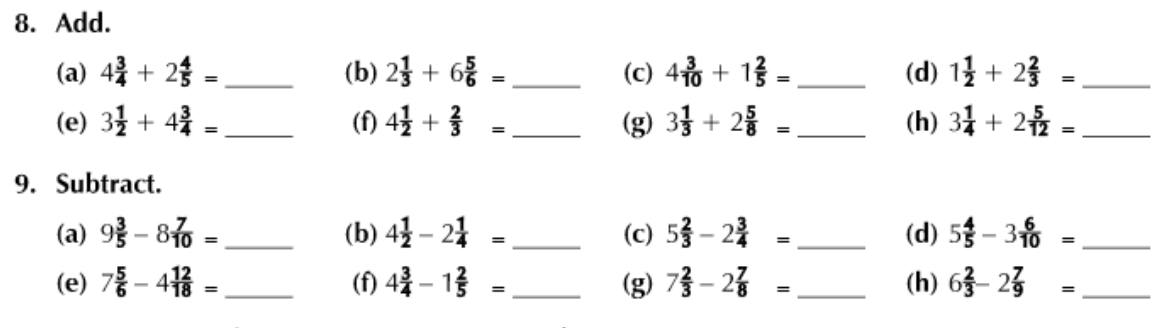


1. **Wednesday: Fractions: Addition and Subtraction**

Find the lowest common denominator



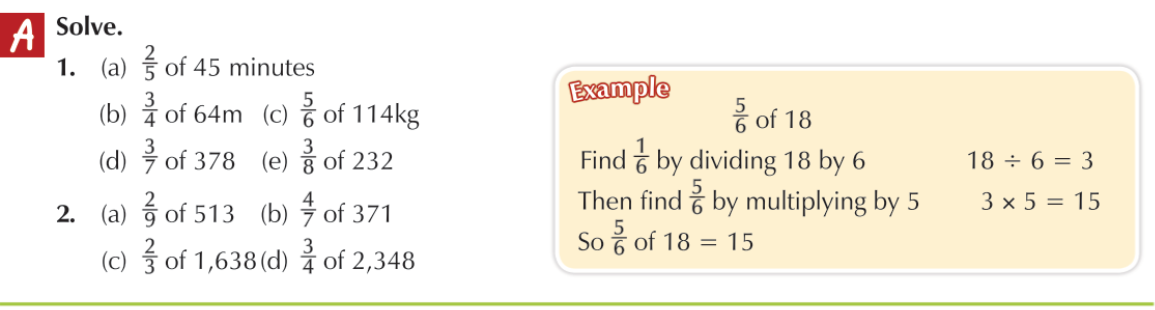
1. **Thursday: Fractions: Addition and Subtraction**



1. **Friday: Fractions: Find a Fraction of a whole number**

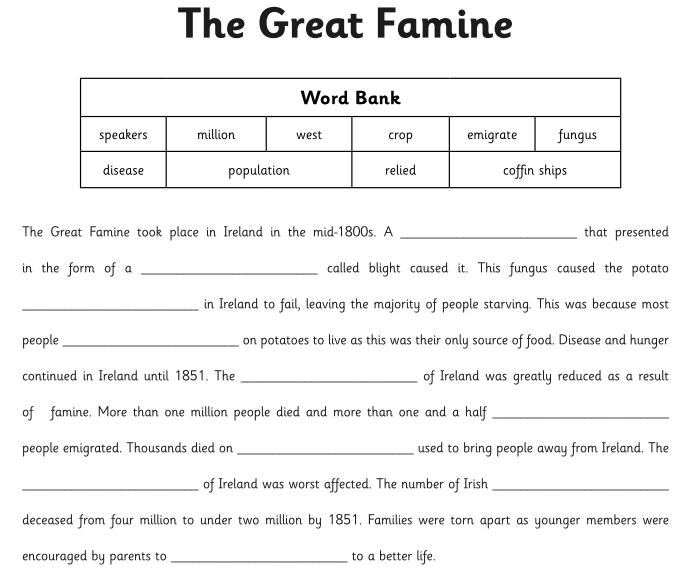
**Instructions**

* To find a fraction of a whole number: **“Divide by the bottom, multiply by the top”** *Divide the number by the denominator and multiply the answer by the numerator*



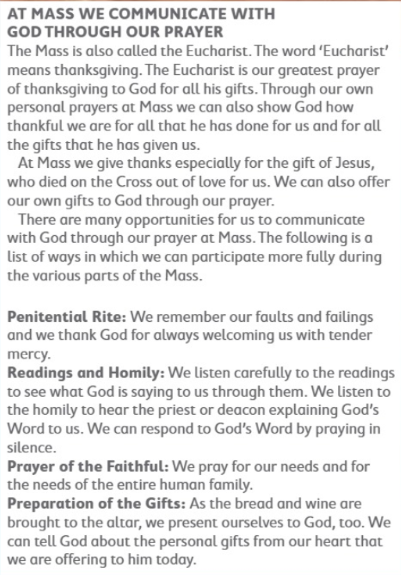
**Monday: History: The Famine**

Write out the cloze exercise. See power point ‘The Great Famine’ in Google Classroom for more information about the Irish Famine.



**Tuesday: Religion: The Eucharist: The Mass**

Read this piece about the Mass.





**Reflection:** Draw or write about one way that you will use a gift that God has given you to bring joy or comfort to someone you know.

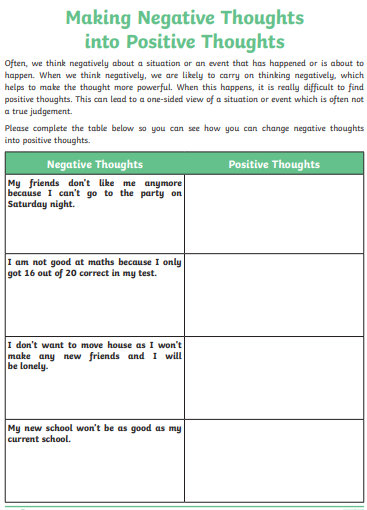
**Wednesday: Geography:** Famine Today

Look at the power point ‘Famine Today’ in Google Classroom and answer the following questions in your copy.

* What is famine?
* What are the causes of famine in the world today?
* Name three effects of famine in the world today?
* What do charities and other organisations do to help people suffering from famine?
* ‘Climate change is a cause of famine’. Explain why you agree or disagree with this statement.

**Thursday: SPHE**

Taking care of myself: Changing negative thoughts to positive thoughts.



**Friday: Art**

Draw a clown with Don Conroy on You Tube: <https://www.youtube.com/watch?v=7CRFX5zUdbk>

Spring colouring

