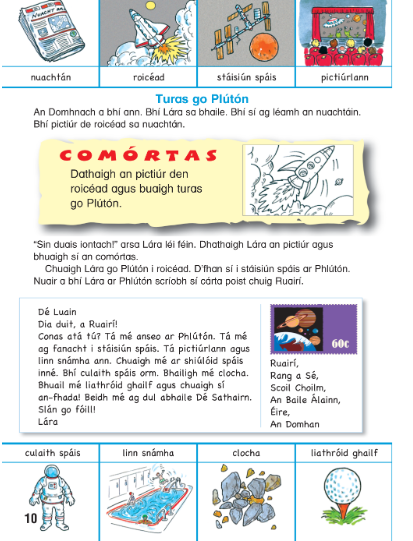
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Gaeilge** | **Litriú (Spellings)**  **Bí ag léamh!**  Am don Léamh  **Léamhthuiscint**  Am don Léamh – Freagair na ceisteanna atá bunaithe ar Am don Léamh *Turas go Plútón*  **Online dictionaries**  <https://www.teanglann.ie/en/>  <https://www.focloir.ie/> | **Litriú (Spellings)**  **Bí ag léamh!**  Am don Léamh  **Gramadach**  Aidiachtaí (Adjectives)  Learn the adjectives vocabulary.  Use the vocabulary to complete the sentences. | **Litriú (Spellings)**  **Bí ag léamh!**  Am don Léamh  **Bí ag scríobh!**  Líon na bearnaí agus scríobh scéal beag. | **Litriú (Spellings)**  **Bí ag léamh!**  Am don Léamh  **Gramadach**  Forainm réamhfhoclach (prepositional pronoun)  Revise and learn **ar**  *orm, ort, air, uirthi, orainn, oraibh, orthu* | **Litriú (Spellings)**  **Bí ag léamh!**  Am don Léamh  **Gramadach**  Forainm réamhfhoclach (prepositional pronoun)  Revise and learn **ag**  *agam, agat, aige, aici, again, agaibh, acu* |
| **English** | **Learn Spellings**  **(Unit 28)**  **Vocabulary:**  Write out the sentences from **Activity A** and  complete the sentences using words from the spelling list. Complete the word search.  **Reading**  Upside Down Worlds: *The Fountain of Fair Fortune* pg 174  *(Reader available at edcolearning.ie)*  Choose a novel to read. | **Learn Spellings**  **Word Study:**  Learning about metaphors and similes.  *\*Metaphors describe something as something else.*  *\*Similes compare things using ‘as’ or ‘like’.*  **Reading**  Upside Down Worlds pg 175  Continue reading novel | **Learn Spellings**  **Grammar / Word Study:**  Pronouns: Pronouns replace nouns in a sentence  ***She*** *looked at* ***him.***  Complete the sentences  **Reading**  Upside Down Worlds pg 176  Continue reading novel | **Learn Spellings**  **Comprehension**  Complete the questions (pg 178) based on the reading *The Fountain of Fair Fortune pg 174-177*  **Online dictionary**  <https://dictionary.cambridge.org/>  **Reading**  Upside Down Worlds pg 177  Continue reading novel | **Spelling Test**  **Writing**  Report Writing  A report is a piece of factual writing. Write a report about an endangered animal.  **Reading**  Upside Down Worlds pg 174-177: Revise  Continue reading novel |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | **Tables:** x6  **Data**  **Activity A**  Data: Averages  Revising averages- remember to add up the numbers and divide by the number of numbers. | **Tables: ÷**6  **Data**  **Activity B**  Data: Pie charts: Interpreting information on pie charts. | **Tables:** x7  **Data**  **Activity C**  Data: Pie charts: Interpreting information on pie charts. | **Tables:** ÷7  **Data**  **Activity D**  Data: Constructing pie charts  *Express the number as a fraction.*  *Find a fraction of 360 degrees.*  See this link for a good tutorial on how to make a pie chart.  <https://www.mathsisfun.com/data/pie-charts.html> | **Tables:** Revise all  **Data**  **Activity E**  Data: Revision  Interpreting data on a pie chart. |
| **Other Lessons** | **Geography/ Science:** Space: The Sun  Look at the power point about the Sun under the Other Lesson Resources in Google Classroom or here:  <https://www.twinkl.ie/resource/au-t2-s-034-australia-sun-facts-powerpoint-and-worksheets>  Read the piece about the Sun and answer the questions. | **Geography/ Science:** Space: The Sun  Test out your general knowledge about the Sun by completing the cloze procedure. | **Art:** Drawing  Try to draw a colourful scene based on the sun and the moon. Use the pictures as inspiration. | **S.P.H.E:** Taking Care of Myself  It’s important that we take care of ourselves. This week we have included a link to the Weaving Wellbeing site. Here you will find a free wellbeing journal.  <https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf> | **Religion:** The Church: Our Parish  Learn about the Sacrament of the Holy Orders.  Read the piece, learn the vocabulary and writeabout a special occasion that your family celebrated in church. Draw a picture or paste a photograph of the event. |

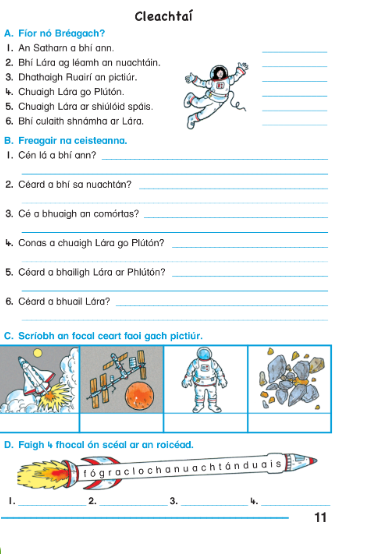
**Gaeilge**

**Litriú (Spellings)**

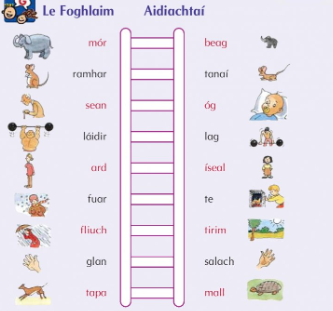
|  |  |  |
| --- | --- | --- |
| Lá | Litríocht | Aistriúchán |
| An Luan | nuachtán  raicéad | newspaper  racket |
| An Mháirt | stáisiún spáis  pictiúrlann | space station  cinema |
| An Chéadaoin | culaith spáis  linn snámha | space suit  swimming pool |
| An Déardaoin | clocha  liathróid ghailf | rocks/meteorites  golf ball |

1. **Monday:** Am Don Léamh: Léigh agus freagair na ceisteanna.





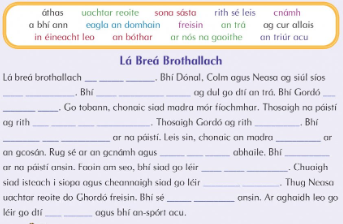
1. **Tuesday:** Gramadach: Aidiachtaí (Adjectives): Learn the table below



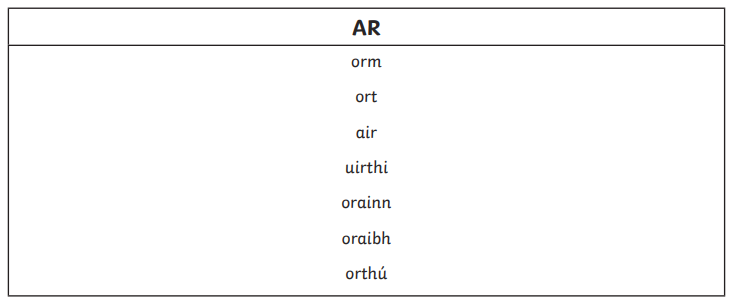
Líon na bearnaí

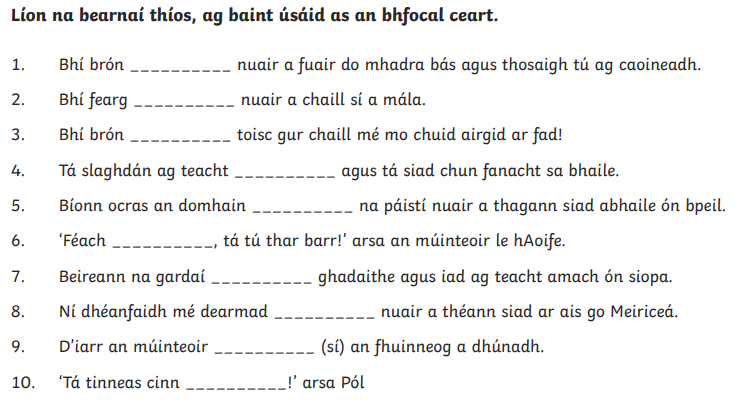


1. **Wednesday:** Críochnaigh an scéal

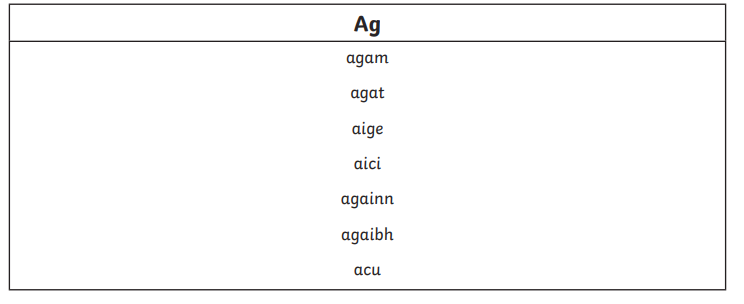


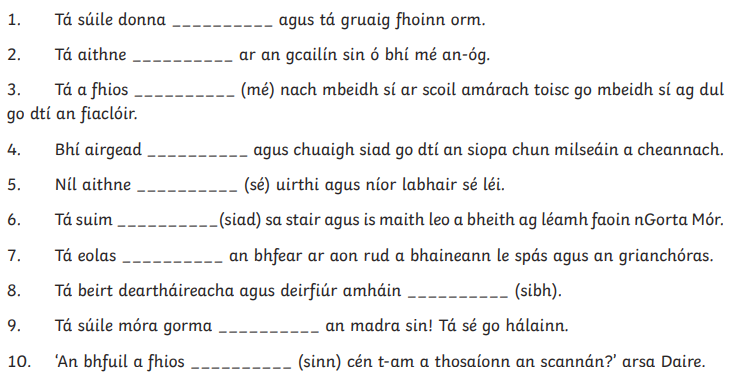
1. Thursday: Le foghlaim- An Réamhfhocail - Ar





1. **Friday:** Le Foghlaim: An Réamhfhocail- Ag





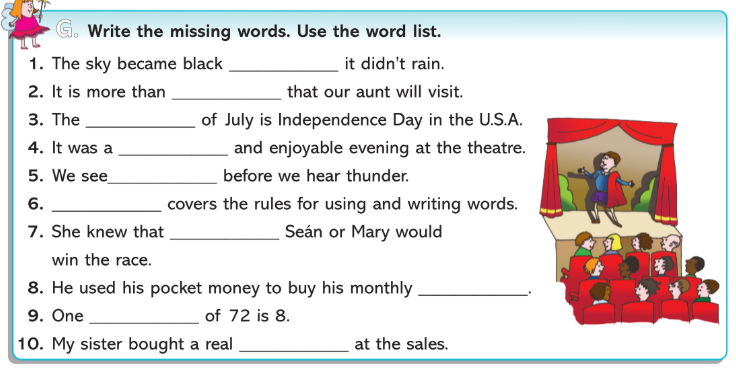
**English**

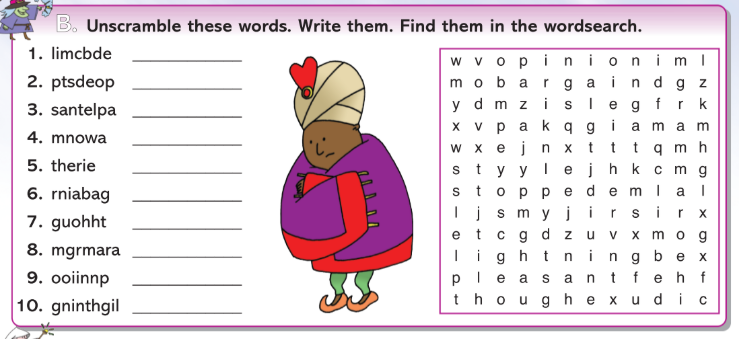
**Spelling List: Spellbound Unit 28**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| either  opinion  grammar  climbed | likely  lightening  pleasant  stopped | though  usually  bargain  woman | fourth  ninth  magazine  Wednesday |

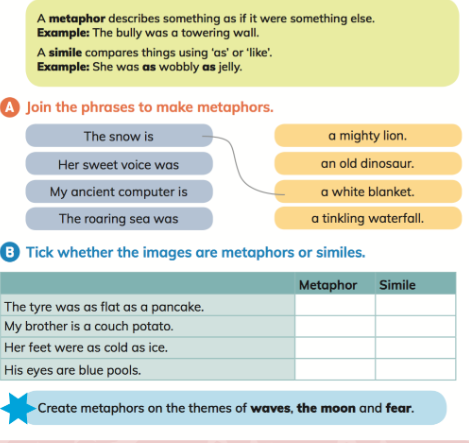
**Reading for the Week:** Upside Down Worlds (Unit 40): *The Fountain of Fair Fortune* pgs.174-177

1. **Monday:** Write out these sentences and fill in the missing words.

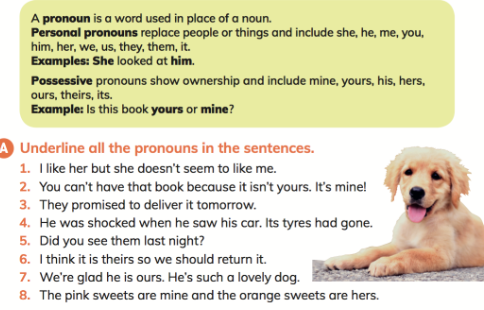




1. **Tuesday:** Word Study- Metaphors and Similes



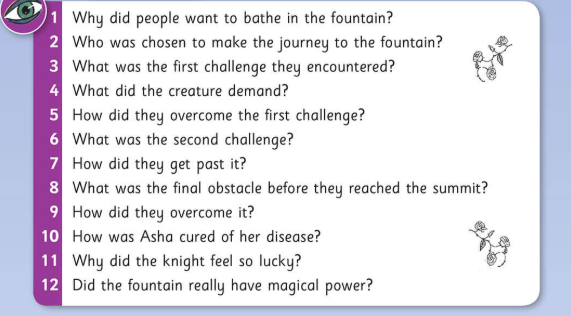
1. Wednesday: Grammar- Pronouns



1. **Thursday:** Comprehension

Answer the comprehension questions based on the story The Fountain of Fair Fortunes from your reader Upside Down Worlds pgs.174-177. Answer the accompanying questions on pg.178.

The story is available online at <https://www.edcolearning.ie/Book/Page?bookId=book281&chapterId=chapter43&pageId=page178>



1. **Friday:** Writing a Report- Write about an endangered animal

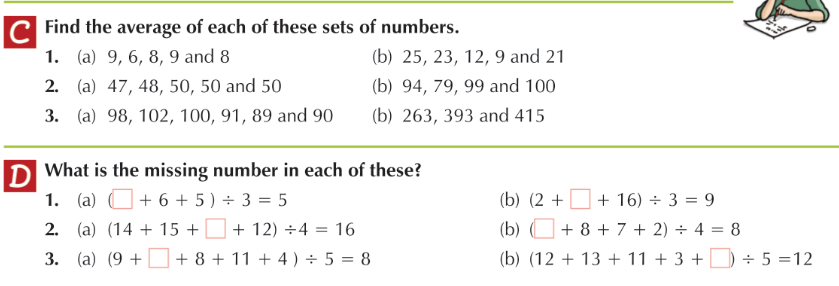


**Maths**

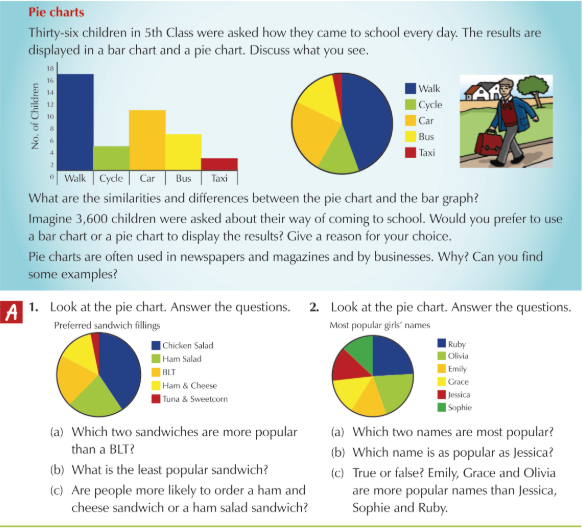
**Tables:** Revising x/÷ 6, x/÷ 7

1. **Monday:** Data

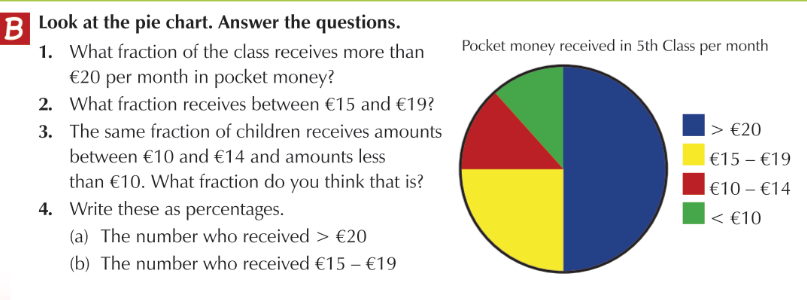
Revising averages- remember to add up the numbers and divide by the number of numbers. For example, to find the average of 4, 5, 6 you add 4+5+6=15 and divide by 3 to give you an answer of 5.



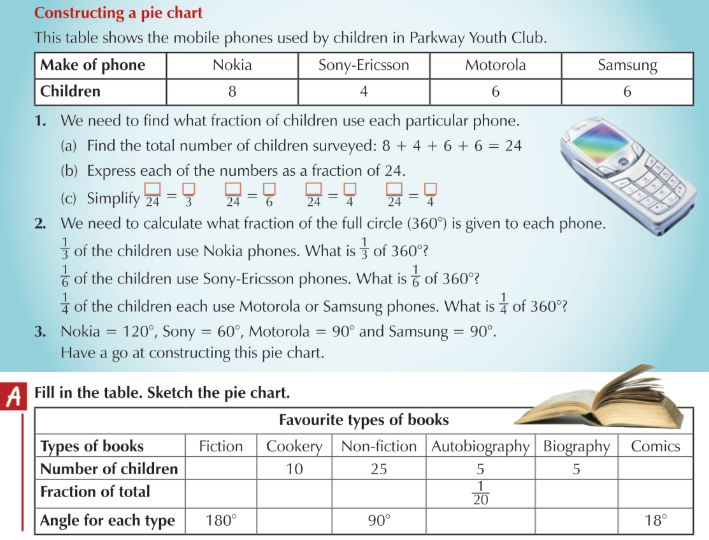
1. **Tuesday:** Using Pie Charts to display information.



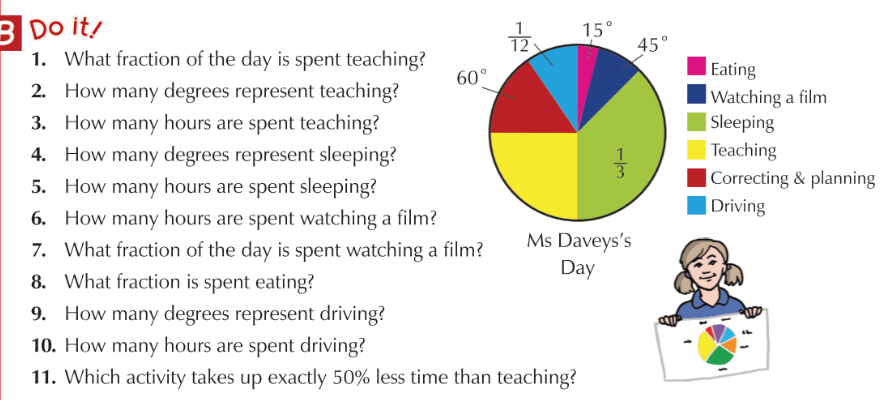
1. **Wednesday:** Reading Pie Charts



1. **Thursday:** Constructing Pie Charts



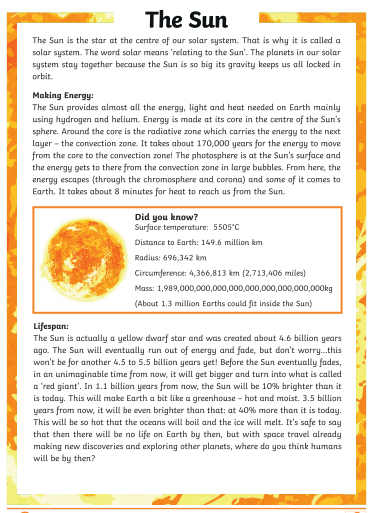
1. **Friday:** Revision of the Week

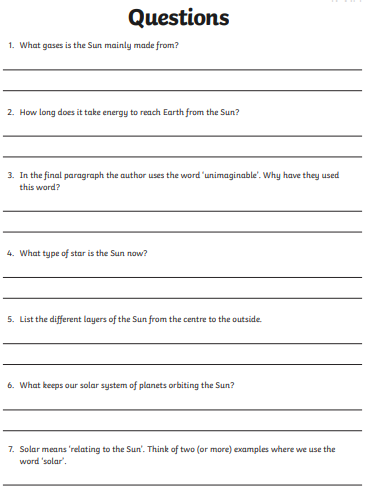


**Other Lessons**

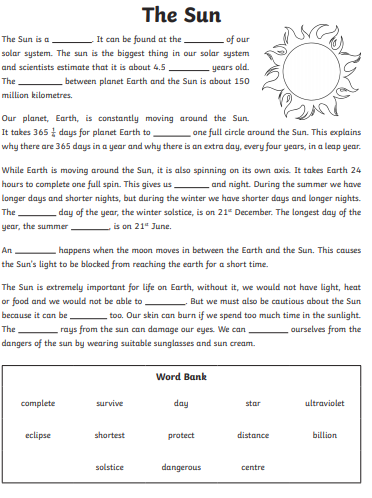
1. **Monday: Science / Geography**

The Sun: Check out this power point on the Sun-<https://www.twinkl.ie/resource/au-t2-s-034-australia-sun-facts-powerpoint-and-worksheets>





1. **Tuesday:** The Sun, complete the cloze exercise



1. **Wednesday: Art:** Try to draw a colourful scene based on the sun and the moon. The following picture could be used as a guideline to give you all some inspiration.

There are over 28 posters to choose from on Twinkl to say Thank You to our key workers for all their hard work during these difficult times. You might like to pick one to colour to place in the window of your house or to give to a family member. You can pick one or more by clicking on the link below.

<https://content.twinkl.co.uk/resource/5e/a8/t-tp-2549562--new-thank-you-key-workers-colouring-posters-_ver_14.pdf?__token__=exp=1588707242~acl=%2Fresource%2F5e%2Fa8%2Ft-tp-2549562--new-thank-you-key-workers-colouring-posters-_ver_14.pdf%2A~hmac=73a94886b84d2b9181a244fc292e1f29adf23e864f200ae51967f8ef3507e0d8>

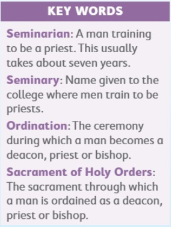
1. **Thursday: SPHE:** Remember to continue to work on your Weaving Well-Being Booklet, the link is included below. It is so important to take time out and to look after our minds and our well-being.

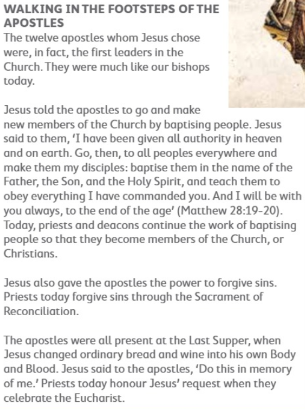
<https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

1. **Friday: Religion**

**The Sacrament of Holy Orders**

Key words to learn:





**Write about a special occasion that your family celebrated in church. Draw a picture or paste a photograph of the event.**

