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| Literacy: | | |
| Subject |  | Activities |
| Words: | List 13: weekend, Conor, Let’s, camping, tent, garden, sleep, Eva, won’t, sleeping, bag, toys, say, goodnight, tight, snoring, could, turned, noise, snuffle, scared  List 14: scared, hedgehog, okay, hedgehigs, still, another, squeak, Mr, Newman, violin, tap, louder, safe, birds, milkman, twist, turn, Wakey, now, there | * Play word games like vobackulary, hangman, snap, I spy and go fish. |
| Spellings | Week 1: roof, key, room, Floor, attic, oven, bed, tap, sink, press, lamp, wall, hall, carpet, doors, sofa  Week 2: duck, suck, luck, sock, back, sack, crack, peck, pick, lick, kick, flick, quick, stick, thick, quack | * Four spellings each night and do a spelling test every Friday |
| Sounds: | Revise all double vowel sounds (video) <https://youtu.be/uS2XUGBmcn4>  ai ea ie oa | * Make a poster filled with words with one of the sounds you have learned. * Write five sentences using words from your posters. |
| Reading: | Daily reading and encourage independent reading.  Use school readers to increase fluency.  Read at least two pages of reader daily.  Apps and online resources for reader ‘Sleep Tight and More’ - [www.edcolearning.ie](http://www.edcolearning.ie)  Username: primaryedcobooks  Password: edco2020 | * Complete a book review after you have completed a book. * Write about their favourite character/part of the story * Read with parent, video call grandparents and read for them |
| Writing: | Practice handwriting.  When writing sentences don’t forget capital letters and full stops.  Ms O’ Hara’s Class- complete one page of Just Handwriting daily | * Write your news, tell us about the weather and the what your family has been doing. Draw a picture to accompany the news. * Free writing: allow the children to write about any subject that interests them * Create advertisements for a trip on the Titanic, favourite toy, food. * Write letters to friends and family. * Write a recipe of your choice |
| Oral Language: | Spring- Discuss the signs of Spring | * Phone a family member or a friend. * Tell your family facts about something you have learned about. |

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| Maths | | |
| Tables | Revise all addition tables.  Start learning -3 -4 | * Play tables champions * Write out tables * Test tables |
| Mental Maths | Skip counting odd, even numbers  Counting in fives and tens | * Maths Time- * Ms O’ Hara’s class complete one column daily * Ms Kelly’s class use online version of Maths Time- parents can ask questions orally * Maths Time- [www.edcolearning.ie](http://www.edcolearning.ie) * Username: primaryedcobooks * Password: edco2020 * Make a 100 square |
| Weight | Estimate, compare, measure and record weight using non-standard units  Select and use appropriate non-standard measuring units and instruments | * Make a list of items that weigh more/less/the same as a kg * Compare items into two groups more than a kg or less than a kg * Do some baking * Access Planet Maths resources online: [www.folensonline.ie](http://www.folensonline.ie) * Select Teacher and create a username, email and password * For Roll number use the code: Prim20 * <https://www.folensonline.ie/home/library/programmes/planet-maths1/resources/> |
| Time | Read time in hours and half-hours on 12-hour analogue clock | * Draw times on a clock. * Play what time is it Mr. Wolf * <https://www.folensonline.ie/home/library/programmes/planet-maths1/resources/> * <https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3> |
| Money | Name coins 1c-50c  Calculate how many items can be bought with a given sum | * Name and sort coins 1c-50c * Make amounts up to 50c using a variety of coins * Make a shop at home * Calculate change from 50c * <https://www.topmarks.co.uk/money/coins-game> |
| Maths trail | Shape and space- go outdoors and identify as many shapes as possible. | * Count items around the garden. * Find shapes in the garden. * Count how many babysteps/bigsteps long your garden is. * Ideas for Maths trail- * <https://pdst.ie/sites/default/files/IdeasforMathsTrails_0.pdf> |

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| Gaeilge: | |
| Revise all songs, poems and plays that the children can remember  Practice some vocabulary- name as many things around the house as possible, pets, colours, body parts, weather  Revise phrases:   |  | | --- | | Cé tusa? Is mise…… | | Dia duit ar maidin. Dia’s Muire duit. Dia daoibh. | | Cad is ainm duit? ….. is ainm dom. | | Cé he sin? Sin é…… | | Conás atá tú? Tá mé go maith/ Níl | | Tá mé tinn. Tá Tá mé tinn. Tá pian i \_\_\_. (mo bholg,mo dhroim) slr | | Cén lá atá ann inniu? Inniu \_\_\_. | | |
| Caitheamh Aimsire | Online resources Bua na Cainte 1 on   * [www.edcolearning.ie](http://www.edcolearning.ie) * Username: primaryedcobooks * Password: edco2020 * Phrases: * An bhfuil… agat? Tá/ Níl… agam. * Rinne mé dearmad ar…. * An bhfuil cead agam… a fháil?   New Vocabulary:  Ag iomáint, ag tiomáint, ag imirt peile, ag rothaíocht, ag péinteáil, ag snámh san uisce, ag canadh  Use flashcards on edco learning  Games: Taispéain dom… feicim le mo shúilín, biongó  Watch TG4 |

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| SESE | | |
| History | Titanic  My Family | Project (optional)  Draw a family tree. |
| Science | Floating and sinking experiments | * Place one item into the water at a time.  Does it float or sink?  Place the object into the corresponding labelled container. * Talk about why some objects sank and others didn’t. * Discuss the weight, size and material the object is made of and how this influences the floating ability. * Talk about why there were bubbles when some objects sank. * Bottles tops are great for floating when turned over both ways.  Can a bottle top hold a small stone and still float? * Search around the house for more objects to test if they can float and sink. |
| Geography: | Spring time | * Go on a nature walk, signs of spring. Write about your day out- what did you see/find? * National Geographic Kids- online- Learn about, science, geography and history- explore a topic of your choice and complete a short project on it (this is optional). |

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| Visual Arts |
| Draw a picture of the Titanic.  Collect flowers and draw a picture of them.  Make your ideal bedroom using a shoebox and recycled materials. |