|  |
| --- |
| Literacy: |
| Subject |  | Activities |
| Words:  | List 13: weekend, Conor, Let’s, camping, tent, garden, sleep, Eva, won’t, sleeping, bag, toys, say, goodnight, tight, snoring, could, turned, noise, snuffle, scaredList 14: scared, hedgehog, okay, hedgehigs, still, another, squeak, Mr, Newman, violin, tap, louder, safe, birds, milkman, twist, turn, Wakey, now, there | * Play word games like vobackulary, hangman, snap, I spy and go fish.
 |
| Spellings | Week 1: roof, key, room, Floor, attic, oven, bed, tap, sink, press, lamp, wall, hall, carpet, doors, sofaWeek 2: duck, suck, luck, sock, back, sack, crack, peck, pick, lick, kick, flick, quick, stick, thick, quack | * Four spellings each night and do a spelling test every Friday
 |
| Sounds: | Revise all double vowel sounds (video) <https://youtu.be/uS2XUGBmcn4>ai ea ie oa | * Make a poster filled with words with one of the sounds you have learned.
* Write five sentences using words from your posters.
 |
| Reading: | Daily reading and encourage independent reading. Use school readers to increase fluency.Read at least two pages of reader daily. Apps and online resources for reader ‘Sleep Tight and More’ - [www.edcolearning.ie](http://www.edcolearning.ie) Username: primaryedcobooksPassword: edco2020  | * Complete a book review after you have completed a book.
* Write about their favourite character/part of the story
* Read with parent, video call grandparents and read for them
 |
| Writing: | Practice handwriting.When writing sentences don’t forget capital letters and full stops. Ms O’ Hara’s Class- complete one page of Just Handwriting daily | * Write your news, tell us about the weather and the what your family has been doing. Draw a picture to accompany the news.
* Free writing: allow the children to write about any subject that interests them
* Create advertisements for a trip on the Titanic, favourite toy, food.
* Write letters to friends and family.
* Write a recipe of your choice
 |
| Oral Language: | Spring- Discuss the signs of Spring  | * Phone a family member or a friend.
* Tell your family facts about something you have learned about.
 |

|  |
| --- |
| Maths |
| Tables | Revise all addition tables.Start learning -3 -4  | * Play tables champions
* Write out tables
* Test tables
 |
| Mental Maths | Skip counting odd, even numbersCounting in fives and tens  | * Maths Time-
* Ms O’ Hara’s class complete one column daily
* Ms Kelly’s class use online version of Maths Time- parents can ask questions orally
* Maths Time- [www.edcolearning.ie](http://www.edcolearning.ie)
* Username: primaryedcobooks
* Password: edco2020
* Make a 100 square
 |
| Weight  | Estimate, compare, measure and record weight using non-standard unitsSelect and use appropriate non-standard measuring units and instruments | * Make a list of items that weigh more/less/the same as a kg
* Compare items into two groups more than a kg or less than a kg
* Do some baking
* Access Planet Maths resources online: [www.folensonline.ie](http://www.folensonline.ie)
* Select Teacher and create a username, email and password
* For Roll number use the code: Prim20
* <https://www.folensonline.ie/home/library/programmes/planet-maths1/resources/>
 |
| Time  | Read time in hours and half-hours on 12-hour analogue clock | * Draw times on a clock.
* Play what time is it Mr. Wolf
* <https://www.folensonline.ie/home/library/programmes/planet-maths1/resources/>
* <https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3>
 |
| Money  | Name coins 1c-50c Calculate how many items can be bought with a given sum | * Name and sort coins 1c-50c
* Make amounts up to 50c using a variety of coins
* Make a shop at home
* Calculate change from 50c
* <https://www.topmarks.co.uk/money/coins-game>
 |
| Maths trail | Shape and space- go outdoors and identify as many shapes as possible.  | * Count items around the garden.
* Find shapes in the garden.
* Count how many babysteps/bigsteps long your garden is.
* Ideas for Maths trail-
* <https://pdst.ie/sites/default/files/IdeasforMathsTrails_0.pdf>
 |

|  |
| --- |
| Gaeilge: |
| Revise all songs, poems and plays that the children can rememberPractice some vocabulary- name as many things around the house as possible, pets, colours, body parts, weatherRevise phrases:

|  |
| --- |
| Cé tusa? Is mise…… |
| Dia duit ar maidin. Dia’s Muire duit. Dia daoibh.  |
| Cad is ainm duit? ….. is ainm dom. |
| Cé he sin? Sin é…… |
| Conás atá tú? Tá mé go maith/ Níl  |
| Tá mé tinn. Tá Tá mé tinn. Tá pian i \_\_\_. (mo bholg,mo dhroim) slr  |
| Cén lá atá ann inniu? Inniu \_\_\_.  |

 |
| Caitheamh Aimsire | Online resources Bua na Cainte 1 on* [www.edcolearning.ie](http://www.edcolearning.ie)
* Username: primaryedcobooks
* Password: edco2020
* Phrases:
* An bhfuil… agat? Tá/ Níl… agam.
* Rinne mé dearmad ar….
* An bhfuil cead agam… a fháil?

New Vocabulary: Ag iomáint, ag tiomáint, ag imirt peile, ag rothaíocht, ag péinteáil, ag snámh san uisce, ag canadh Use flashcards on edco learningGames: Taispéain dom… feicim le mo shúilín, biongó Watch TG4 |

|  |
| --- |
| SESE |
| History  | Titanic My Family  | Project (optional)Draw a family tree. |
| Science  | Floating and sinking experiments  | * Place one item into the water at a time.  Does it float or sink?  Place the object into the corresponding labelled container.
* Talk about why some objects sank and others didn’t.
* Discuss the weight, size and material the object is made of and how this influences the floating ability.
* Talk about why there were bubbles when some objects sank.
* Bottles tops are great for floating when turned over both ways.  Can a bottle top hold a small stone and still float?
* Search around the house for more objects to test if they can float and sink.
 |
| Geography: | Spring time | * Go on a nature walk, signs of spring. Write about your day out- what did you see/find?
* National Geographic Kids- online- Learn about, science, geography and history- explore a topic of your choice and complete a short project on it (this is optional).
 |

|  |
| --- |
| Visual Arts |
| Draw a picture of the Titanic.Collect flowers and draw a picture of them. Make your ideal bedroom using a shoebox and recycled materials.  |