**Junior Infants Rooms 1 and 2**

**Suggested Work for the Following Dates:** Thursday 26/03/2020, Friday 27/03/2020 and from Monday 30/03/2020-Friday 03/04/2020.

Dear Parents,

Please find below some suggested work for Junior Infants. This suggested work is not prescriptive and is not meant to cause undue stress. Please do whatever you feel your child is able for. We are aware that not every child has access to the internet, laptops and printers; therefore, we suggest that all drawing/written activities may be completed in the same copybook. However, if this is not a problem in your household, it may be useful to use the suggested websites in order to access worksheets etc. We hope that all the Junior Infants and their families are keeping well.

Kindest Regards,

Breda Spruhan and DJ Hanley

**English:**

* Practice Wordlist Little Book 8: went, up, down, ladder, hill. (daily)
* Revise 42 Jolly Phonics sounds. (daily)
* Practice blending the following words: (four each day)
* it, tin, pat, nip
* sat, as, ant, tip
* pan, sit, pest, tap
* pin, is, pit, snap
* in, man, red, dip
* hip, pet, mat, ran
* dip, ham, map, rat
* Complete the final three pages in the *Sounds Copy*: *ue, er, ar*.
* Complete one page of handwriting of each of the following sounds in the copybook *e, i, l, t*. Alternatively, download, print and complete the relevant worksheet free from <https://www.twinkl.ie>.
* Read a story with your child everyday – encourage your child to look at the cover, predict what may happen in the story, read the story, retell the story in sequence.
* Graded Reading: As we cannot send home graded books at the moment, the following Collins Big Cat e-readers are a good tool. There is a selection of books at each level. This is free for the moment.

<https://connect.collins.co.uk/School/Portal.aspx?ReturnUrl=%2fschool%2fporal.aspx>

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

And click login

**Gaeilge:**

We use the Edco scheme Bua na Cainte for Gaeilge. This is an interactive scheme and the children are familiar with it. Edco have made this scheme free to download BUT it may be better suited to a laptop download as it is quite sizeable. The link for junior infants is as follows:

<http://edco.ie/buaA>

Username: trial Password: trial

The children can work on the following section: Ócáidí Speisialta – An Cháisc.

Alternatively, you can work on the following with your child:

**Téama:** Ócáidí Speisialta – An Cháisc

(***Theme:*** *Special Occasions – Easter*)

**Foclóir:** Coinín Cásca, Ubh Chásca, coinín donn, milseáin

(***Vocabulary:*** *Easter Bunny, Easter Egg, brown rabbit, sweets*)

**Comhrá:** Dia duit. Dia is Muire duit. Seo duit Ubh Chásca. Go raibh maith agat.

(***Conversation:*** *Hello. Hello. Here is an Easter Egg for you. Thank you.*)

**Tarraing:** Coinín Cásca, Ubh Chásca

(***Draw:*** *Easter Bunny, Easter Egg*)

**Maths:**

* Practice counting 1-5.
* Complete one page of number formation of each of the following numerals in the copybook *1, 2, 3, 4, 5*. Alternatively, download, print and complete the relevant worksheet free from <https://www.twinkl.ie>.
* Make sets of 1, 2, 3, 4, 5.
* Make sets to match a numeral 1, 2, 3, 4, 5.
* Add one more to a given set. How many are there now?

**SESE – History, Geography, Science: linked with Art**

Take a basket with you as you go for a nature walk. (Wear gloves!) Collect items that you find and put them into your basket, for example, leaves, feathers etc. At home use glue and the items you have collected to create a picture.

**Music, Drama:**

Listen to *The Carnival of the Animals* by Saint Saens. (Youtube) Move your body in time to the music. Draw the animals that the music reminded you of.

Alternatively, revise *Five Currant Buns*, *Five Little Monkeys* and *Five Little Speckled Frogs* with actions.

**P.E.:**

PE lessons available

[**https://www.thebodycoach.com/blog/pe-with-joe-1254.html**](https://www.thebodycoach.com/blog/pe-with-joe-1254.html)

Also don’t forget to keep practising throwing and catching a ball in both hands and in one hand.

**SPHE:**

* Create a card for someone you love but have not seen in a while.

**Religion:**

* Discuss *The Easter Story* with your child.
* Read *Grow in Love* pages 37 and 39 with your child.
* Complete *Grow in Love* pages 36, 38, 40, 41.