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| --- | --- | --- | --- | --- | --- |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Gaeilge** | **Téama:** Bia  **Le foghlaim (Learn and spell):**  Briathra Neamhrialta | **Téama:** Bia  Revise Briathra Neamhrialta list.  **Bí ag caint!**  Talk about your favourite foods. Explain your likes, dislikes and preferences. Write 8 sentences using the sentence structure. | **Téama:** Bia  Revise Briathra Neamhrialta list.  **Bí ag scríobh!**  Design a menu for a restaurant. Include starters, main courses and desserts. | **Téama:** Bia  Revise Briathra Neamhrialta list.  **Bí ag léamh!**  Read the restaurant menu and answer the comprehension questions. | **Téama:** Bia  Revise Briathra Neamhrialta list.  **Am don Léamh 6**  Read pg 50 and answer the questions on page 51.  (Also available online at folens.ie)  Online dictionaries  <https://www.teanglann.ie/en/>  <https://www.focloir.ie/> |
| **English** | **Learn Spellings**  **Vocabulary:** Write the sentences from **Activity A** and complete the sentences using words from the spelling list  Choose a novel to read. | **Learn Spellings**  **Grammar:** Making words plural. Add s, es or ies to change the words in **Activity B** from singular to plural.   * *See power point on Google Classroom for lesson on plurals*   Continue reading novel of choice. | **Learn Spellings**  **Grammar:** A homophone is a word that sounds the same but has different spellings and meanings. Write a homophone for each word in **Activity C**  Continue reading novel of choice. | **Learn Spellings**  **Comprehension:** Read the piece on **Activity D** and answer the comprehension questions.  Continue reading novel of choice. | **Learn Spellings / Spelling Test**  **Writing Biographies:**  Choose a famous person and write a biography. Aim to write a minimum of 15 sentences.  \*\**Don’t forget that you can type it in a word document and attach it as a file in Google Classroom if you wish*.  Continue reading novel of choice. |

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| **Maths** | **Tables:** x10  **Learn Fractions, Decimals and Percentages chart.** | **Tables: ÷**10  **Learn Fractions, Decimals and Percentages chart.**  **Activity C in Resource Document:** Mental Maths | **Tables:** x11  **Learn Fractions, Decimals and Percentages chart.**  **Activity D in Resource Document:** Mental Maths | **Tables:** ÷11  **Learn Fractions, Decimals and Percentages chart.**  **Activity E in Resource Document:** Mental Maths | **Tables:** Revise all  **Learn Fractions, Decimals and Percentages chart.**  **Activity F in Resource Document:** Mental Maths |
| **Other Lessons** | **History:** Local History  Choose a local site of historical significance and write a short piece about it. Draw a picture.  Some ideas:   * The Romanesque Doorway * The Dolmen * Carlow Castle * Duckett’s Grove | **Geography:** Maps  Draw an aerial view map of your local area. Identify areas of interest on your map *(school, church, shops, sports facilities, river, historical sites, etc.)* | **Science / SPHE:** Healthy Eating  Research the food pyramid and design a healthy, balanced daily menu.   * *See power point on Google Classroom for lesson on the Food Pyramid.* | **Religion:** Reflecting on Easter  Read the piece and write or draw a picture showing how your faith gives you hope. | **Art:** Still-life drawing  Still life: Choose a fruit or vegetable at home and draw and colour. |

**Gaeilge: Téama: Bia**

1. **Monday: Le foghlaim (To learn): Briathra Neamhrialta**

|  |  |
| --- | --- |
| Dearfach (🗸) | Diúltach (🗴) |
| Bhí mé | Ní raibh mé |
| Chonaic mé | Ní fhaca mé |
| Chuaigh mé | Ní dheachaigh mé |
| Dúirt mé | Ní dúirt mé |
| Fuair mé | Ní bhfuair mé |
| Rinne mé | Ní dhearna mé |
| Chuala mé | Níor chuala mé |
| D’ith mé | Níor ith mé |
| Rug mé | Níor rug mé |
| Tháinig mé | Níor tháinig mé |
| Thug mé | Níor thug mé |

1. **Tuesday: Bí ag caint!**

(Talk about your favourite foods. Explain your likes, dislikes and preferences. Write 8 sentences using this vocabulary.)

Is maith liom … **I like…**

Ní maith liom… **I don’t like…**

Is fearr liom… **I prefer…**

Ba mhaith liom…le do thoil. **I would like…please.**

1. **Wednesday: Bí ag scríobh!**

(Design a menu for a restaurant)

Réamhchúrsaí **(Starters)**

Príomhchúrsaí **(Main courses)**

Milseoga **(Desserts)**

Deochanna **(Drinks)**

1. **Thursday: Bí ag léamh!**

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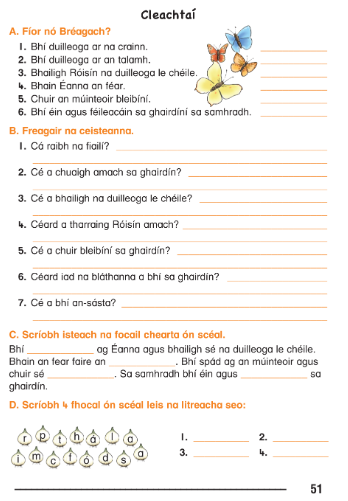
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**Ceisteanna**

1. Cad is ainm don bhialann seo?
2. Cén sort anraith atá ar fail inniu?
3. Cad atá ar fáil leis an stéig don phríomhchúrsa?
4. Cad atá sa ‘Bhorgaire Bia Blasta’?
5. Ba mhaith liom sicín. Cad atá ar fail dom don phríomhchúrsa?
6. Céard í an mhilseog is saoire *(cheapest)* ar an mbiachlár?
7. Cén praghas atá ar an arán gairleoige agus curaí sicín?
8. Cén praghas atá ar anraith agus stéig?

1. **Friday: Am do Léamh pg 50-51**

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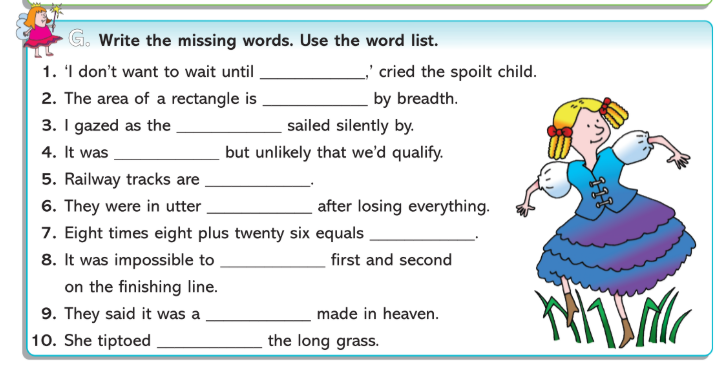
**English**

**Spelling List**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| easily  length  marriage  possible | studying  through  ninety  writing | yacht  women  naturally  despair | weird  parallel  tomorrow  separate |

1. **Monday: Vocabulary**

Write the missing word using the spelling list



1. **Tuesday: Grammar: Plurals (More than one)**

Add *es, s* or *ies* to make these words plural.

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1. **Wednesday: Grammar: Homophones**

**Homophones** are words that sound the same but have different spellings and meanings. **E.g.** *fair* and *fare*

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1. **Thursday: Reading: Comprehension**

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1. **Friday: Writing: Biographies**

Choose a famous person and write a biography. Use the following prompts to structure your writing:

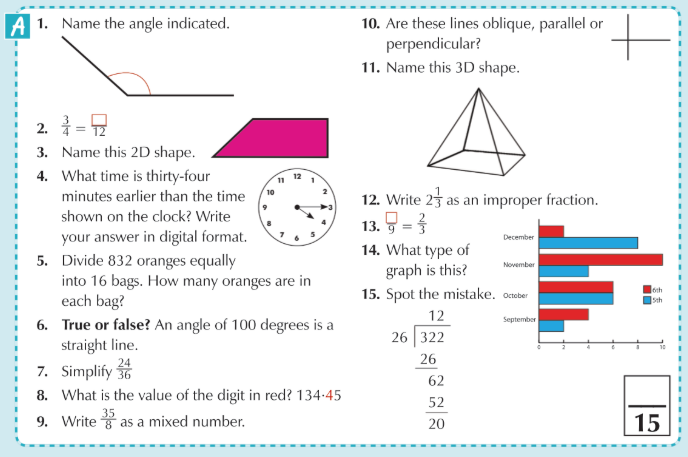
* Early life and family
* Interesting facts
* Difficulties they have overcome
* Personal achievements

**Maths**

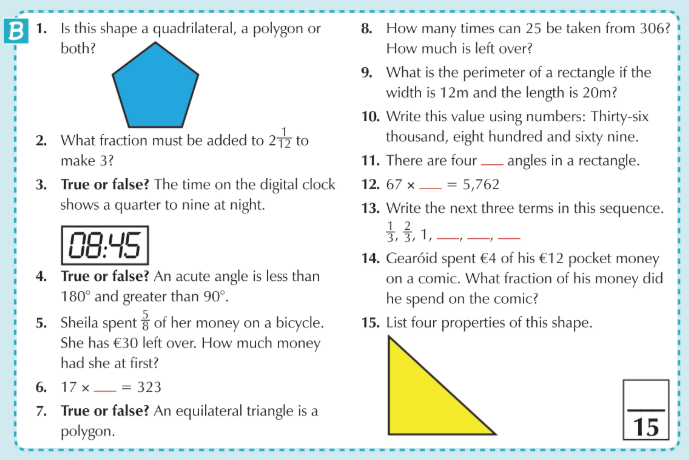
1. **Tables:** x/÷ 10,11
2. **Monday: To learn:** Fraction, Decimal and Percentage Chart

|  |  |  |
| --- | --- | --- |
| **Fraction** | **Decimal** | **Percentage** |
| 1/4 | 0.25 | 25% |
| 1/2 | 0.50 | 50% |
| 3/4 | 0.75 | 75% |
| 1/3 | 0.333 | 33 1/3% |
| 2/3 | 0.666 | 66 2/3% |
| 1/5 | 0.20 | 20% |
| 2/5 | 0.40 | 40% |
| 3/5 | 0.60 | 60% |
| 4/5 | 0.80 | 80% |

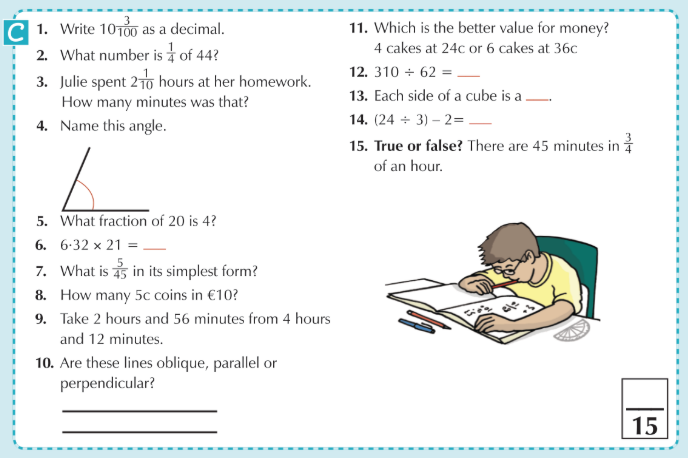
1. **Tuesday**



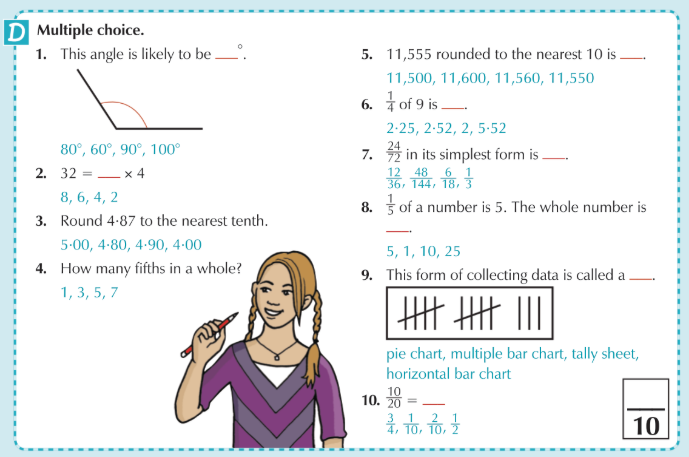
1. **Wednesday**

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1. **Thursday**

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1. **Friday**

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**Monday: History**

Choose a local site of historical significance and write a short piece about it. Draw a picture.

Some ideas:

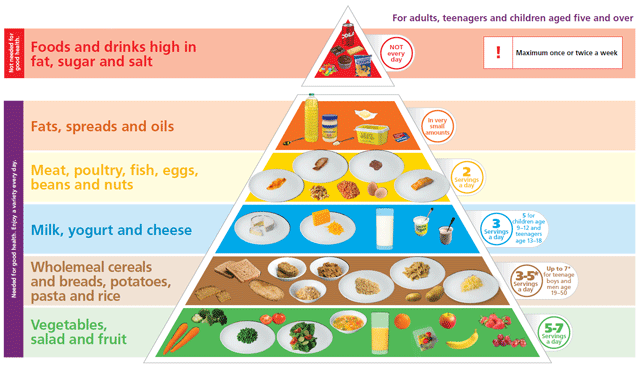
* The Romanesque Doorway
* The Dolmen
* Carlow Castle
* Duckett’s Grove

**Tuesday: Geography**

Draw an aerial view map of your local area. Identify areas of interest on your map *(school, church, shops, sports facilities, river, historical sites, etc.)*

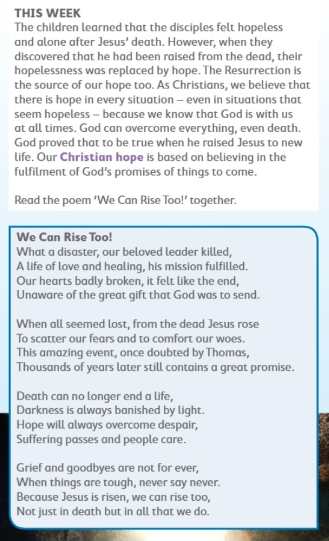
**Wednesday: Science / SPHE**

Healthy eating: Research the food pyramid and design a healthy, balanced daily menu.



**Thursday: Religion**

Read the following piece. Write or draw a picture showing how your faith gives you hope



**Friday:**

Still life drawing: Choose a fruit or vegetable and draw and colour using materials of your choice *(pencils, crayon, chalk, paint)*

Examples:

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