|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject**  *\*\* Special Note: Some work has been included for Monday for those who wish to avail of it but do note that Monday 4th of May is a bank holiday.* | **Monday**  **Bank Holiday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Gaeilge** | **Téama:** Éadaí: An Gorta  **Litriú (Spellings)**  **Am do Léamh**  **Bí ag scríobh**  Scríobh amach na habairtí agus líon na bearnaí | **Téama:** Éadaí: An Gorta  **Litriú (Spellings)**  **Am do Léamh**  **Bí ag Léamh!**  Am don Léamh  Read and answer the questions.  **Online dictionaries**  <https://www.teanglann.ie/en/>  <https://www.focloir.ie/> | **Téama:** Éadaí: An Gorta  **Litriú (Spellings)**  **Am do Léamh**  **Gramadach**  Revise Briathra Neamhrialta (irregular verbs) and choose the correct verb to fill in the blanks.  (Aimsir Chaite – Past Tense) | **Téama:** Éadaí: An Gorta  **Litriú (Spellings)**  **Am don Léamh**  **Gramadach**  Revise Briathra Neamhrialta (irregular verbs) and choose the correct verb to fill in the blanks.  (Aimsir Fháistineach – Future Tense) | **Téama:** Éadaí: An Gorta  **Litriú (Spellings)**  **Am don Léamh**  **Gramadach**  Revise Briathra Neamhrialta (irregular verbs) and choose the correct verb to fill in the blanks.  (Aimsir Láithreach – PresentTense) |
| **English** | **Learn Spellings**  **Vocabulary:** Write the sentences from **Activity A** and complete the sentences using words from the spelling list  **Reading**  By the North Star: Toys Aren’t Us pg 160  *(The class reader is available at*  <https://edcolearning.ie/>)  Choose a novel to read. | **Learn Spellings**  **Vocabulary Devlopment / Phonics (tion, cian)**  Write the sentences from **Activity B** and fill in the blanks using words from the box  **Reading**  By the North Star pg 161  Continue reading novel | **Learn Spellings**  **Grammar**  Adjectives are describing words. They give us more information and make our writing more interesting. Write out the sentences and underline the adjectives.  R**eading**  By the North Star pg 162  Continue reading novel | **Learn Spellings**  **Comprehension**  Complete the comprehension questions based on the reading *Toys Aren’t Us pg 160-163*  **Online dictionary**  <https://dictionary.cambridge.org/>  **Reading**  By the North Star pg 163  Continue reading novel | **Spelling Test**  **Writing**  Book review: Write a book review for a novel you have read recently.  **Reading**  By the North Star pg 160-163: Revise  Continue reading novel |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | **Tables:** x2  **Activity A**  Fractions: Finding the whole number if given a fraction | **Tables: ÷**2  **Activity B**  Fractions: Multiplying fractions  <https://www.youtube.com/watch?v=V3sW3wtUuYc> | **Tables:** x3  **Activity C** Fractions:  Dividing fractions | **Tables:** ÷3  **Activity D**  Fractions:  Problem solving with fractions | **Tables:** Revise  **Activity E**  Fractions:  Fractions and the unitary method |
|  | **History:** The Famine  Read the ‘Famine Slides’ under the Other Lesson Resources in Google Classroom to learn more about the Great Famine.  Complete the cause and effect exercise. | **Religion:** The Mass: The Eucharist  Read the piece about the Body of Christ.  Read the parable of the Real Vine. | **Science:** Living Things – Biodiversity  Read the power point on ‘Biodiversity’ in ‘Other Lessons’ in Google Classroom to learn about biodiversity in the world around us.  Exercise: Match the animal to its habitat. | **Science:** Living Things – Biodiversity  Do an audit of the challenges to biodiversity in your home.  Complete the audit worksheet. | **Art/SPHE:** Drawing / Mindfulness Colouring  Draw a barn owl with Don Conroy on You Tube.  <https://www.youtube.com/watch?v=RIr-LtOFkMM>  Mindfulness colouring |

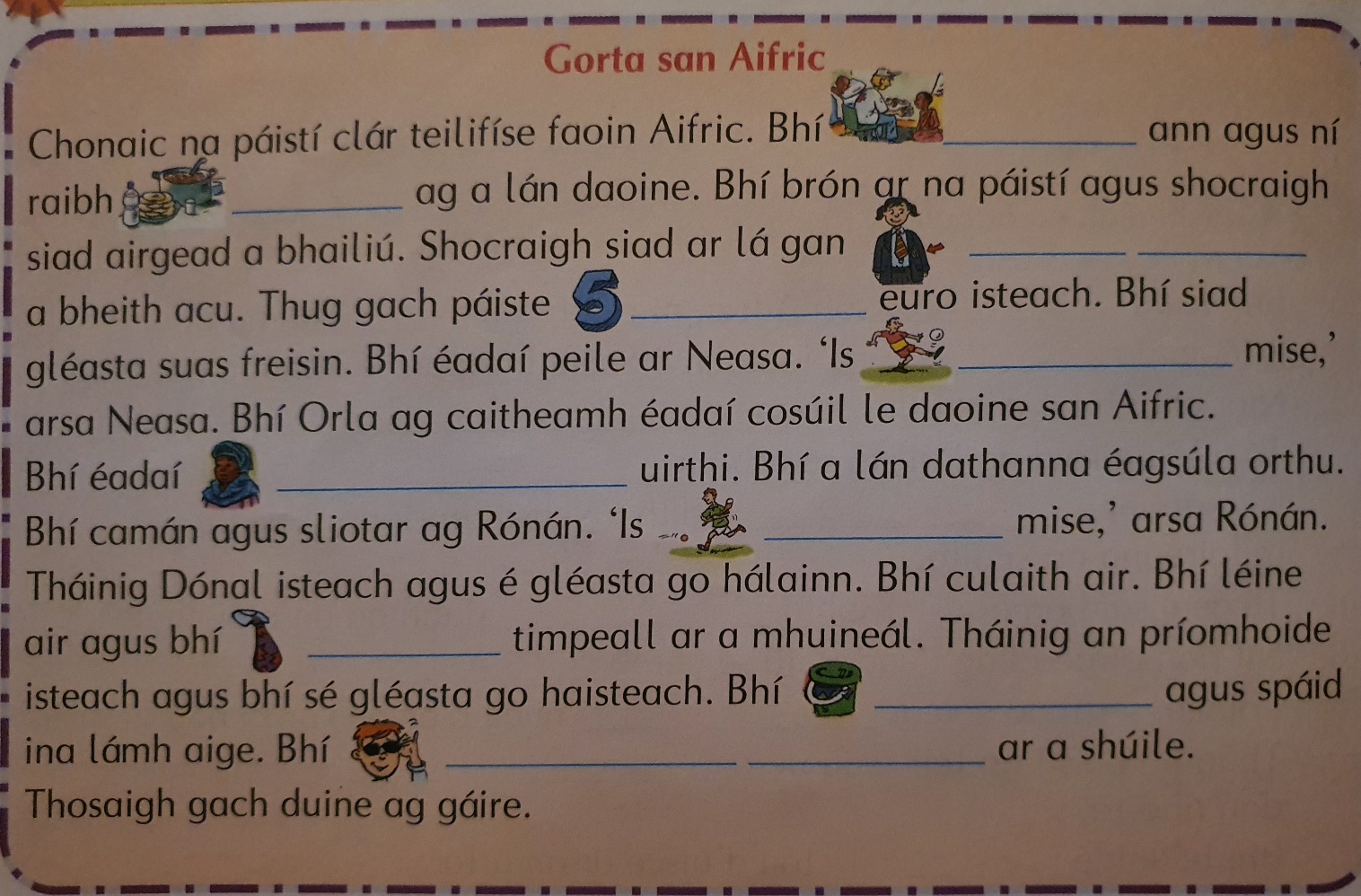
**Gaeilge**

1. **Monday: Litriú (Spellings)**

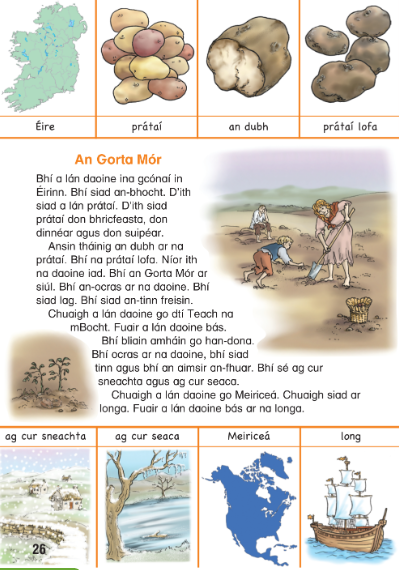
|  |  |  |
| --- | --- | --- |
| Day | Spelling | Translation |
| An Luan | gorta  bia  éide scoile | *famine*  *food*  *school uniform* |
| An Mháirt | cúig euro  éadaí ildaite  peileadóir | *five euro*  *colourful clothes*  *football player* |
| An Chéadaoin | iománaí  carbhat  spéaclaí gréine | *hurler*  *tie*  *sun glasses* |
| An Déardaoin | buicéad  bocht  saibhir | *bucket*  *poor*  *rich* |

1. **Monday: Bí ag scríobh!**

Scríobh amach na habairtí agus líon na bearnaí.



1. **Tuesday: Am don Léamh: Léigh agus Scríobh**



**

1. **Wednesday: Gramadach: Na Briathra Neamhrialta**

Ná dean dearmad! Aimsir Láithreach + mé = add im /aim

e.g. Bíonn mé = Bím Feiceann mé = Feicim Déanann mé = Déanaim

|  |  |  |  |
| --- | --- | --- | --- |
|  | Inné | Amárach | Gach lá |
| Bí - *to be* | Bhí | Beidh | Bíonn |
| Feic - *to see* | Chonaic | Feicfidh | Feiceann |
| Téigh - *to go* | Chuaigh | Rachaidh | Téann |
| Abair - *to say* | Dúirt | Déarfaidh | Deireann / Deir |
| Faigh - *to get* | Fuair | Gheobhaidh | Faigheann |
| Déan - *to make/do* | Rinne | Déanfaidh | Déanann |
| Clois - *to hear* | Chuala | Cloisfidh | Cloiseann |
| Ith - *to eat* | D’ith | Íosfaidh | Itheann |
| Beir - *to grab/catch* | Rug | Béarfaidh | Beireann |
| Tar - *to come* | Tháinig | Tiocfaidh | Tagann |
| Tabhair - *to give* | Thug | Tabharfaidh | Tugann |

**Líon na bearnaí: Aimsir Chaite (Inné) –** *Use the table above for help*

1.(Bí) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mé sa siopa inné.

2. (Beir) \_\_\_\_\_\_\_\_\_\_\_\_ Seán an liathróid sa chluiche peile.

3. (Ith) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ siad an bricfeasta le chéile inné.

4. (Tar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ na seanthuismitheoirí ar cuairt linn inné.

5. (Clois) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú torann sa ghairdín.

6. (Tabhair) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Siobhán brontannas dom.

7. (Abair) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mé mo phaidreacha aréir.

8. (Faigh) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lisa obair bhaile ón múinteoir inné.

9. (Déan) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Niamh cáca mór sa chistin.

10. (Téigh) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sé go dtí an linn snámha.

11. (Feic) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sibh na páistí ag imirt sa chlós.

1. **Thursday: Gramadach: Briathra Neamhrialta**

**Líon na bearnaí: Aimsir Fháistineach (Amárach)**

1.(Bí) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ liathróid nua agam amárach.

2. (Abair) \_\_\_\_\_\_\_\_\_\_\_\_ Seán an dán amárach.

3. (Faigh) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aoife a dinnéar ón siopa anocht.

4. (Feic) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sibh an múinteoir nua an tseachtain seo chugainn.

5. (Téigh) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ siad go dtí an linn snámha amárach.

6. “(Beir mé) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ar an ngadaí amárach!” arsa an garda.

7. (Clois) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sí na héin ag canadh maidin amárach.

8. (Ith) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ siad ispíní don dinnéar anocht.

9. (Déan) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mé m’obair bhaile tar éis an dinnéir.

10. (Tar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m’aintín ar cuairt Dé hAoine seo chugainn.

11. (Feic) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sibh na páistí ag imirt sa chlós.

1. **Friday: Gramadach: Briathra Neamhrialta**

**Líon na bearnaí: Aimsir Láithreach (Gach Lá)**

1.(Bí) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aoife ag súgradh sa ghairdín.

2. (Abair) \_\_\_\_\_\_\_\_\_\_\_\_ Seán an dán ar scoil gach lá.

3. (Faigh) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pól banana agus úll sa siopa gach lá.

4. (Feic) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mé mo chairde ar scoil gach lá.

5. (Téigh) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ siad go dtí an siopa gach lá.

6. (Beir) \_\_\_\_\_\_\_\_\_\_\_\_\_ sí ar an liathróid sa cluichí peile.

7. (Clois) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mé an cloigín ag bualadh gach maidin.

8. (Ith) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ siad a ndinnéar gach lá.

9. (Déan) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mé m’obair bhaile tar éis an dinnéir gach lá.

10. (Tar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m’aintín ar cuairt gach Aoine.

11. (Tabhair) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aoife úll don mhúinteoir gach Luan.

**English**

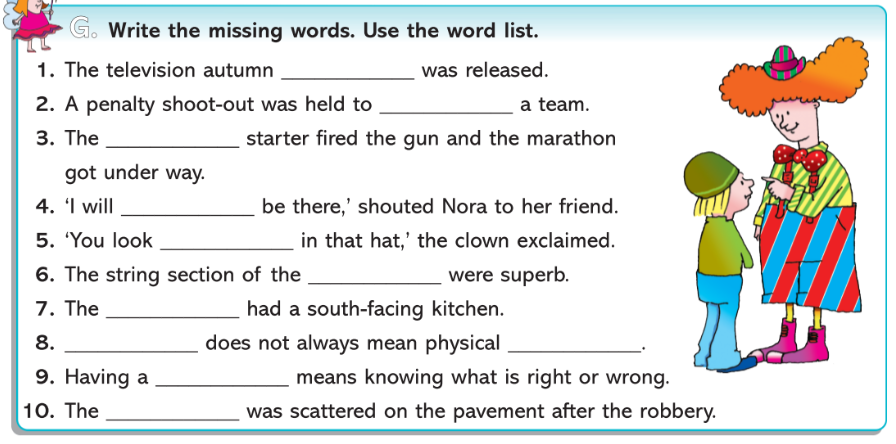
**Spelling List**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| strength  apartment  extremely  jewellery | suspicious  ridiculous  official  benefit | schedule  eliminate  conscience  discipline | definitely  primitive  orchestra  unnecessary |

**Reading for the week:** *By the North Star*pg 160 – 163: Toys Aren’t Us (Unit 35)

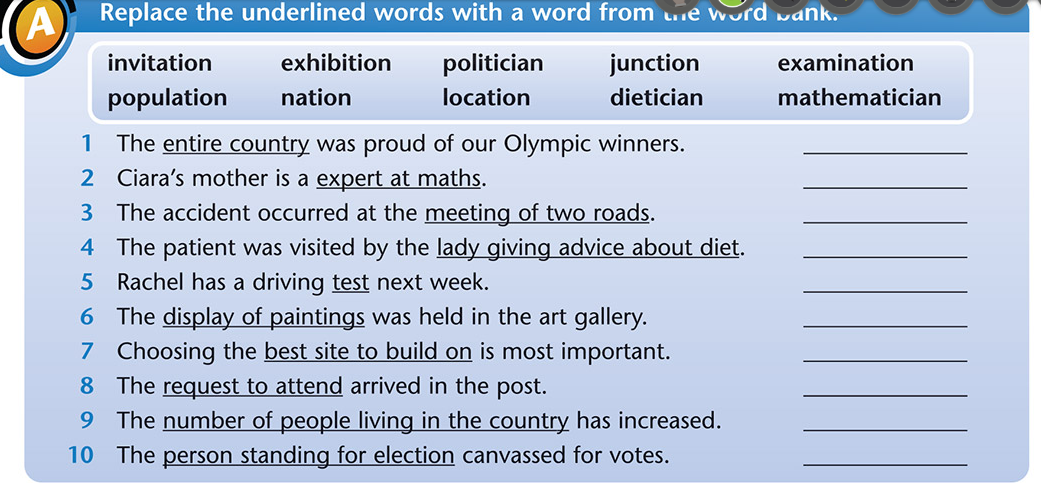
1. **Monday: Vocabulary**

Write these sentences into your copy and fill in the missing word using the spelling list.



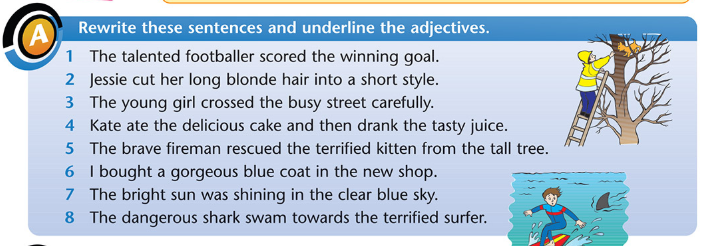
1. **Tuesday: Vocabulary Development**

Replace the underlined words with a word from the word box.



1. **Wednesday: Grammar**

Adjectives are describing words. They give us more information and make our writing more interesting. Write out the sentences and underline the adjectives.

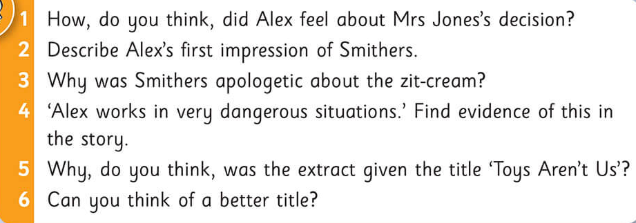


1. **Thursday: Comprehension**

Answer the comprehension questions based on the reading *Toys Aren’t Us* found in class reader *By the North Star* pgs 160-163.

Don’t forget that these are yellow box questions. Give some extra detail and use quotations from the text to support your answer.

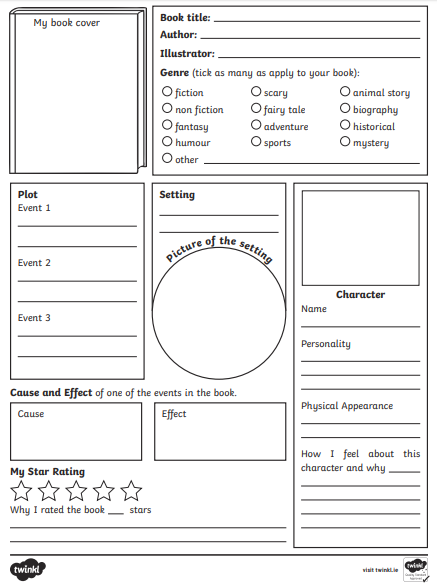
The reader is available online at <https://edcolearning.ie/> if you don’t have your reader at home with you.



1. **Friday: Writing: Book Review**

Choose a book you have read recently and write a report about it. You can use the template or design your own.

* *Don’t forget that you can type your work into a Word document and attach it as a file in Google Classroom if you would like your teacher to see your work.*
* *You could write your work into a copy and take a photograph of it and attach that in Google Classroom either.*
* *You could also print the sheet and fill out the template, take a picture of it and attach it in Google Classroom.*



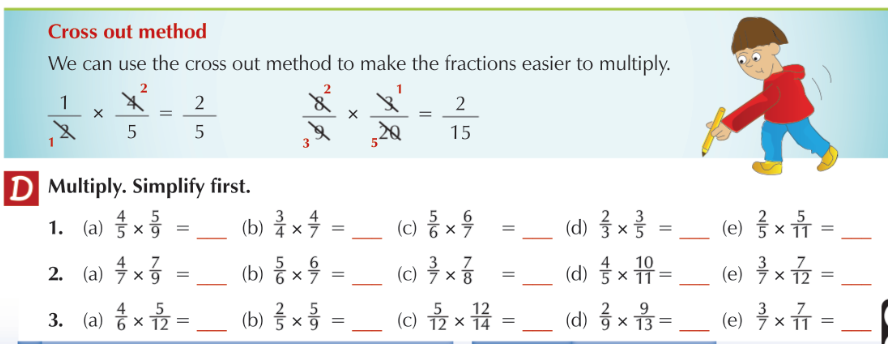
**Maths**

**Tables:** x/÷ 2, x/÷ 3

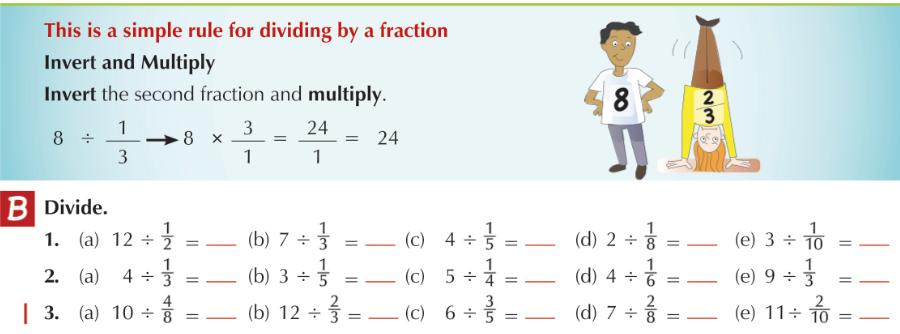
1. **Monday: Fractions: Finding a whole number if given a fraction**



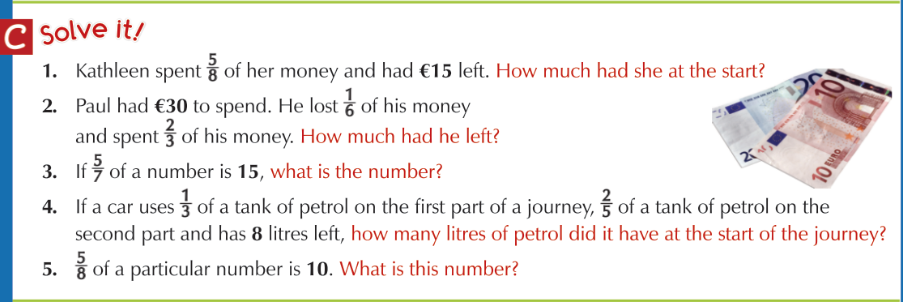
1. **Tuesday: Multiplying Fractions**



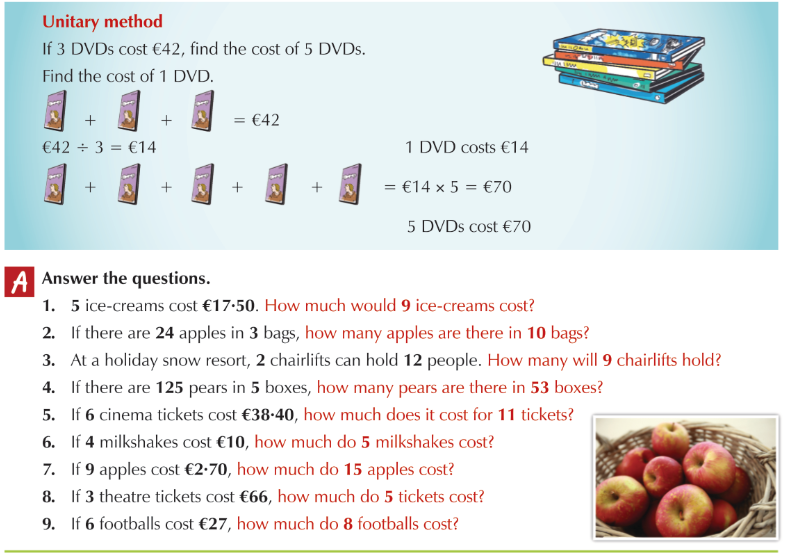
1. **Wednesday: Dividing Fractions**



1. **Thursday: Fractions: Problem Solving**



1. **Friday: Fractions and the Unitary Method**



**Monday: History: The Famine**

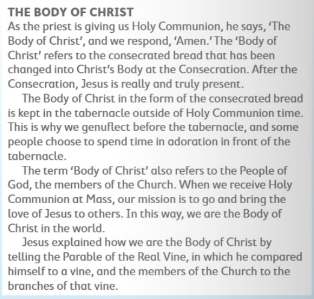
Read the ‘Famine Slides’ document under resources.

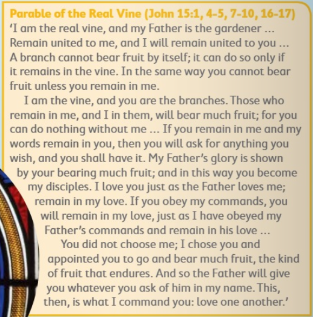
Complete this exercise about the Great Famine.



**Tuesday: Religion:** The Mass: The Eucharist

Read the piece below.



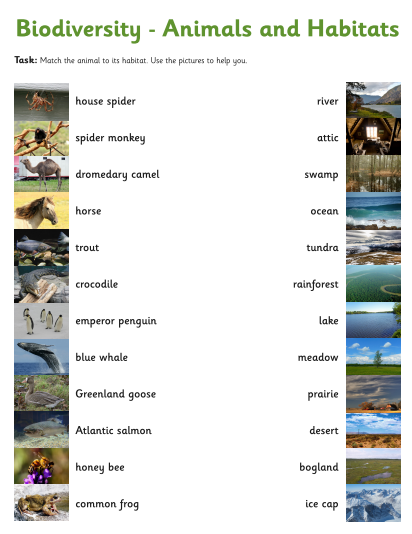


**Wednesday: Science**: **Living Things: Biodiversity**

Read the power point on ‘Biodiversity’ in ‘Other Lessons’ to learn about biodiversity in the world around us.

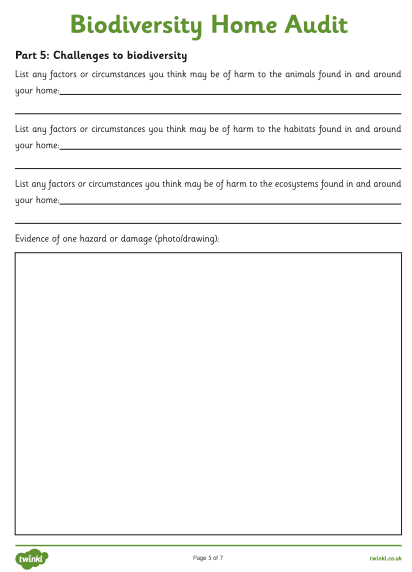
Complete the activity below. Match the animals to their habitats (homes).

You don’t have to print the page, just write house spider = \_\_\_\_\_\_\_\_\_ etc.



**Thursday: Science: Living Things: Biodiversity**

Do an audit of the challenges to biodiversity in your home.



**Friday: SPHE/Art: Mindfulness Colouring / Drawing**

Draw a barn owl with Don Conroy on You Tube.

<https://www.youtube.com/watch?v=RIr-LtOFkMM>



**Optional Extra Religion Activities for May**



