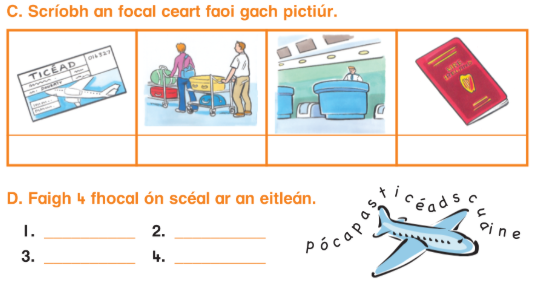
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Gaeilge**  *Revision materials and resource taken from a different Irish book – this allows the children to complete revision work at home.* | **Téama:** Ócáidí Speisialta – Ar Saoire  **Bí ag Léamh!**  Am don Léamh pg 62: *Pás Róisín.* Léigh agus freagair na ceisteanna.  **Online dictionaries**  <https://www.teanglann.ie/en/>  <https://www.focloir.ie/> |  | **Téama:** Ócáidí Speisialta – Ar Saoire  **Gramadach**  Revise Briathra Neamhrialta (irregular verbs) **Déan** and **Faigh** in the Aimsir Fháistineach (Future Tense)  Use the table to help you to fill in the blanks. Write and complete the sentences in your copy. |  | **Téama:** Ócáidí Speisialta – Ar Saoire  **Gramadach**  Uatha & iolra (singular and plural)  Learn how to change singular nouns to plural nouns. |
| **English** | **Spellings (Unit 32)**  **Vocabulary:** Write the sentences and complete them using words from the spelling list.  Put the spelling list into alphabetical order  *You can do all of Unit 32 if you wish in Spellbound.*  **Reading**  Novel of your choice | **Spellings (Unit 32)**  **Comprehension**  Comprehension questions based on the text *All the Gold in the World:* Exercise Your English pg 88 & 89  **Reading**  Exercise Your English pg 88 & 89 | **Learn Spellings**  **(Unit 32)**  **Reading**  Novel of your choice | **Learn Spellings**  **(Unit 32)**  **Spellings / Phonics**  **E.Y.E pg 93**  Revise the meaning of common homophones. Choose the correct words to complete the sentences.  **Reading**  Novel of your choice | **Spelling Test**  **(Unit 32)**  **Poetry Writing**  Look at the examples of the three different types of poetry.  *Who? What? Where? When? Why? Poem*  *Shape Poem*  *Cinquain Poem*  Choose one type (or more if you’d like) and try write your own. Share your poems via Google Classroom.  **Reading**  Novel of your choice |
| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths**  *Some revision resources* ***not*** *taken from Planet Maths*  *See Google Classroom for Answer Sheets.* |  | **Directed Numbers**  **Activity A**  Use the signs < & > to show greater than and less than with positive and negative numbers. | **Directed Numbers**  **Activity B**  Number line work: Use your number line to solve the problems involving positive and negative numbers. | **Directed Numbers**  **Activity D**  Calculate the difference between a positive and negative numbers using the number line. |  |
|  | **Religion:**  The Beatitudes  Learn all about the Beatitudes. Use the worksheet to rewrite them in your own words or write them into your copy. | **STEM Challenge 1:**  My Dream Playground:  Plan and sketch a diagram of your dream playground. | **STEM Challenge 1:**  Continue My Dream Playground challenge:  Make a simple model of your playground using materials you have available at home.  Share your designs via Google Classroom. | **STEM Challenge 2:**  Choose from three construction challenges: *Tallest Tower, Design a Boat or Marble Rollercoaster.*  You can try more of the challenges if you wish.  Share your designs via Google Classroom. | **STEM Challenge 3:**  Choose from one of two challenges (or both if you wish): *Design an egg protector or Design an Intruder Detection Device.*  Make your device and share via Google Classroom. |

**Gaeilge**

1. **Monday: Bí ag Léamh! Am don Léamh lth. 62. Freagair na Ceisteanna**



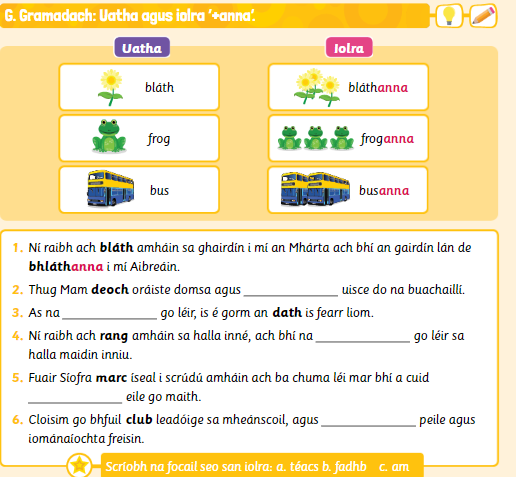




1. **Wednesday: Gramadach: An Aimsir Fháistineach (Future Tense)**



1. **Friday: Gramadach: Uatha & Iolra (singular and plural)**



**English**

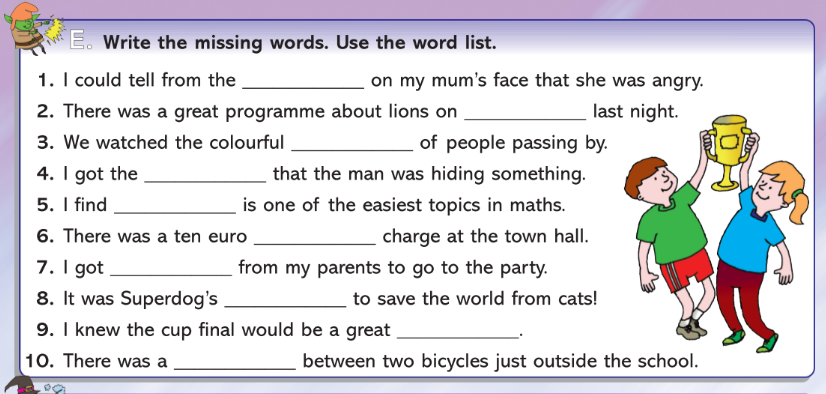
**Spelling List: Spellbound pg 66-67 (Unit 32)**

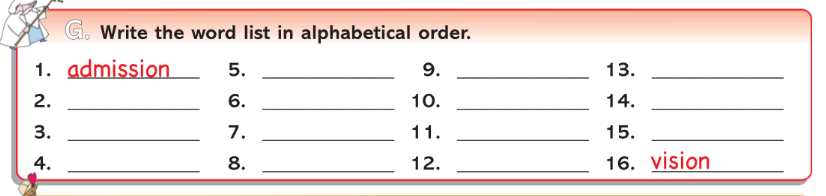
|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| vision  television  revision  division | invasion  occasion  confusion  explosion | collision  mission  procession  expression | possession  permission  impression  admission |

**Reading for the week:** *Exercise Your English*pg 88: Skeleton in the Cupboard

*Novel of your choice*

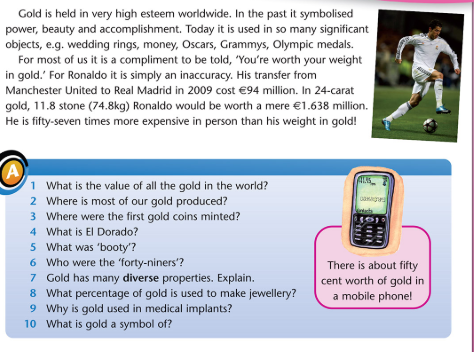
1. **Monday: Vocabulary** *(You can complete the full unit in your workbook if you wish)* Write these sentences into your copy and fill in the missing word using the spelling list.



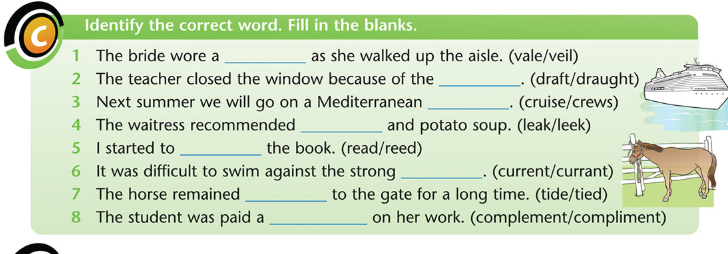


1. **Tuesday:** Comprehension Activity based on the story *All the Gold in the World:* Exercise Your English pg.88 & 89: Read and answer the questions.



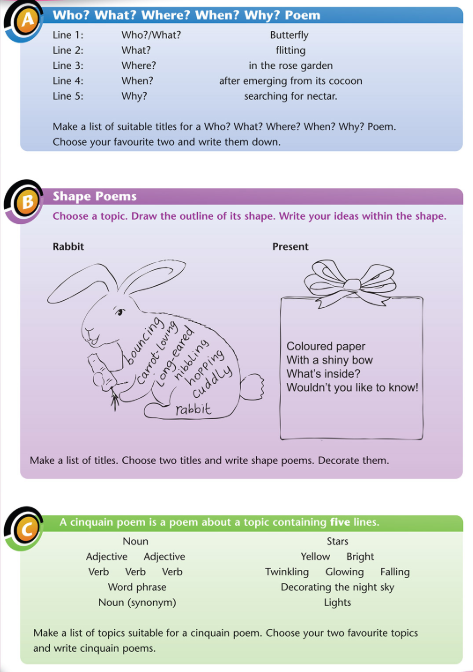


1. **Thursday:** Homophones Revision – Exercise Your English pg. 93



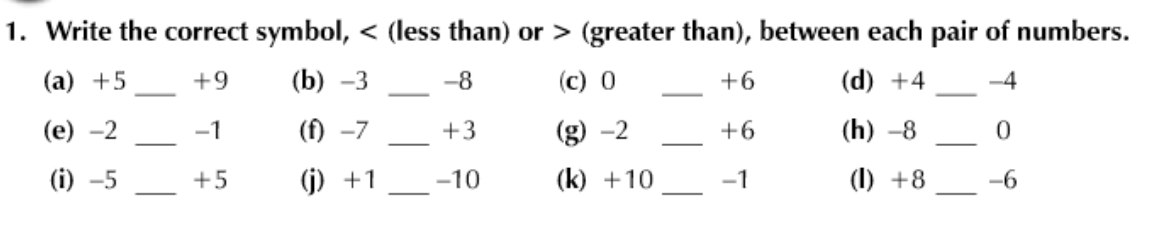
1. **Friday: Poetry Writing Challenge**

Look at the following examples and write your own poem or poems!

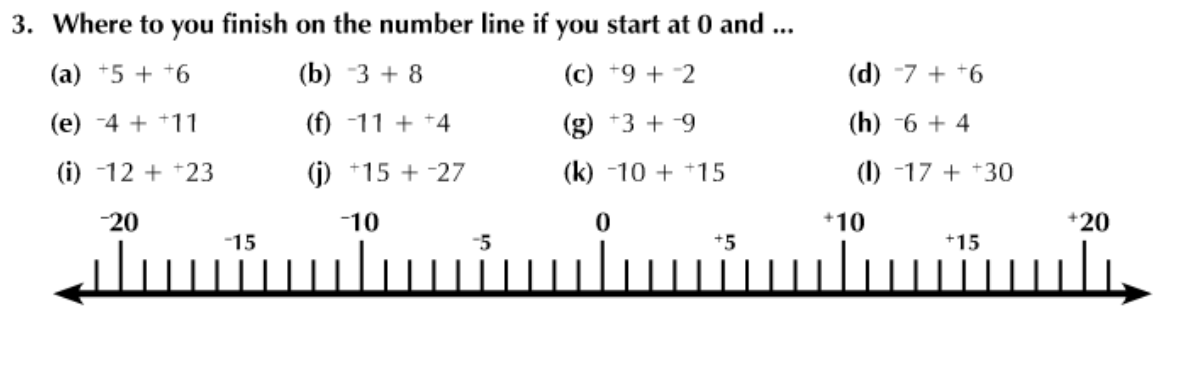


**Maths- Directed Numbers**

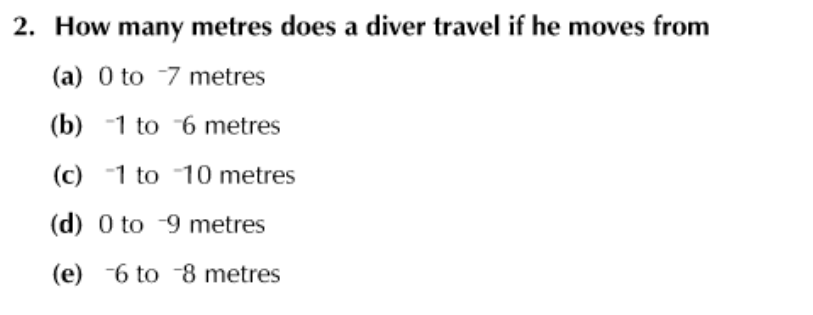
1. **Tuesday-** Use the correct simple to identify greater than and less than.

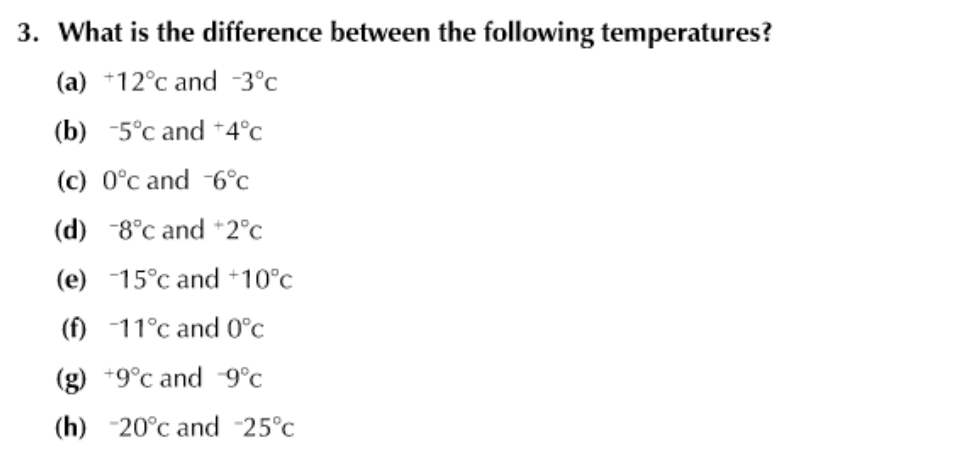


1. **Wednesday-** Number line work



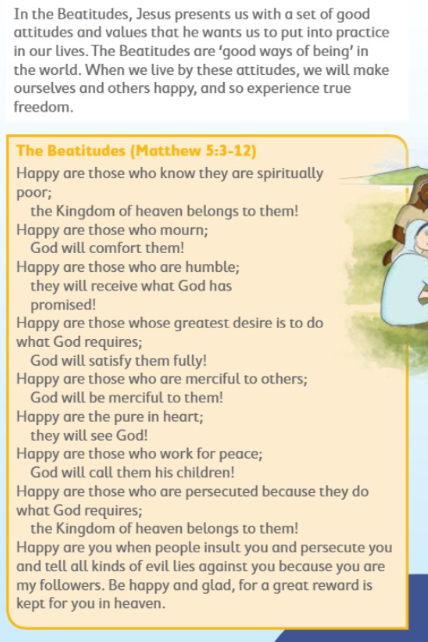
1. **Thursday-** Find the difference. Use the number line to help.



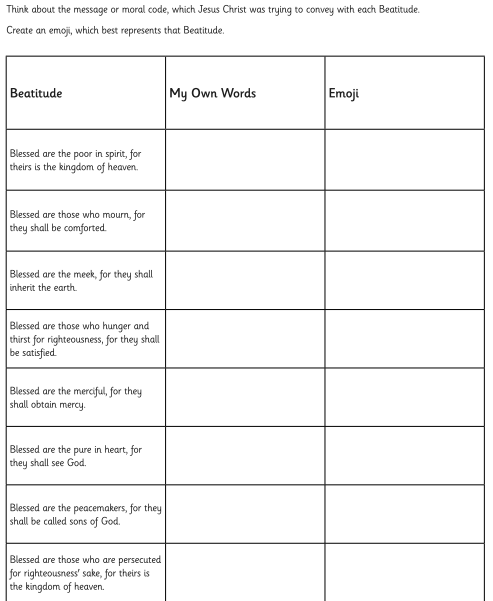


**Other Lessons**

1. **Monday-** **Religion:** The Beatitudes



Use the next page to write the Beatitudes in your own words.



1. **Tuesday & Wednesday: STEM Challenge 1**



Article 31 of the UN Convention on the Rights of the child states that **all children have the right to play.**

Did you know, not all children in the world have safe places to play? If you could design the perfect playground, what would it look like?

* Plan your playground and draw a sketch of it. Use the questions to help guide you.
* Build a model of your perfect playground

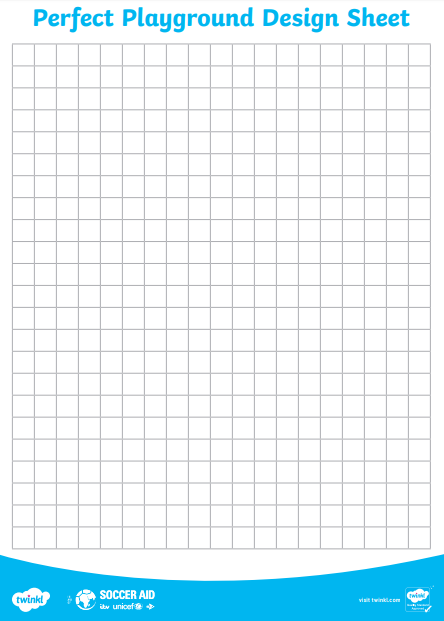
Suggested list of materials (but you can use anything you have available to you):



Questions to guide your planning:

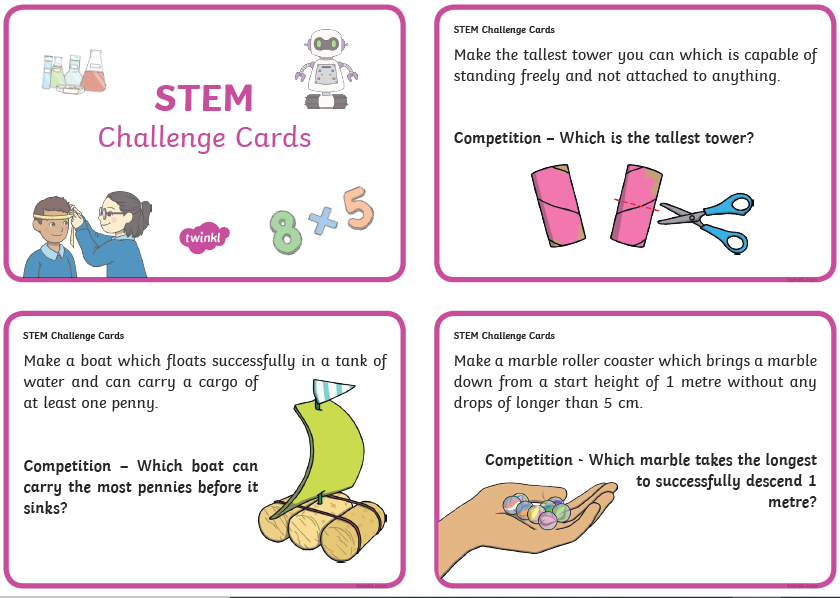
1. What do children enjoy playing at a playground?
2. What age groups will your designs be for?
3. What are the best materials to use?
4. Will you include quiet spaces in your playground?
5. Do you need a lot of small items or fewer, larger pieces of equipment?
6. Have you considered all abilities?

Sketch your playground.



1. **Thursday: STEM Challenge 2**

Choose one of the construction challenges below. Don’t forget to share your creations with us via Google Classroom.



1. **Friday: STEM Challenge 3**

Choose from one of the challenges below (or both if you’d like!) We’d love to see photographs or videos of your creations in action. Share them via Google Classroom.

